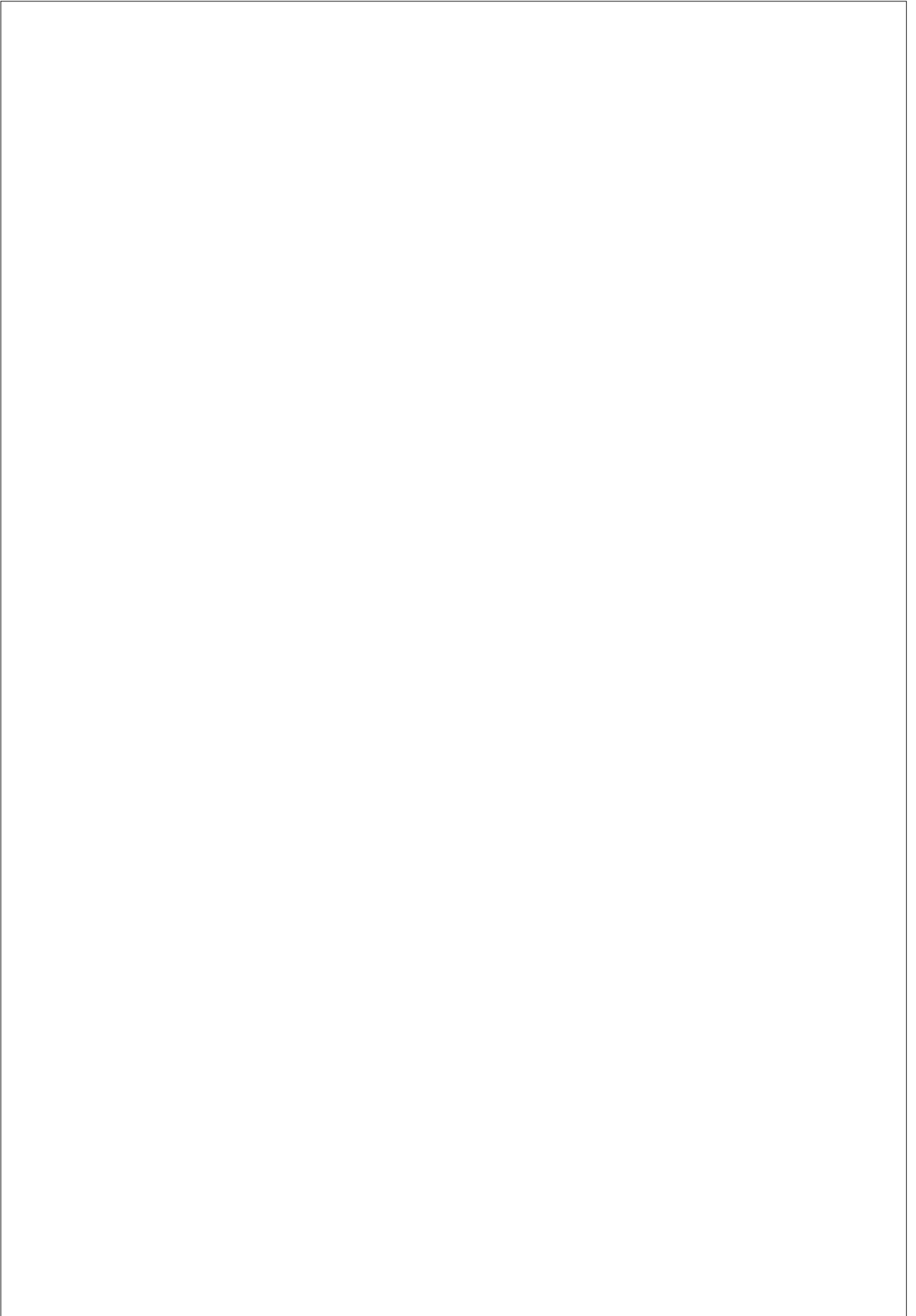
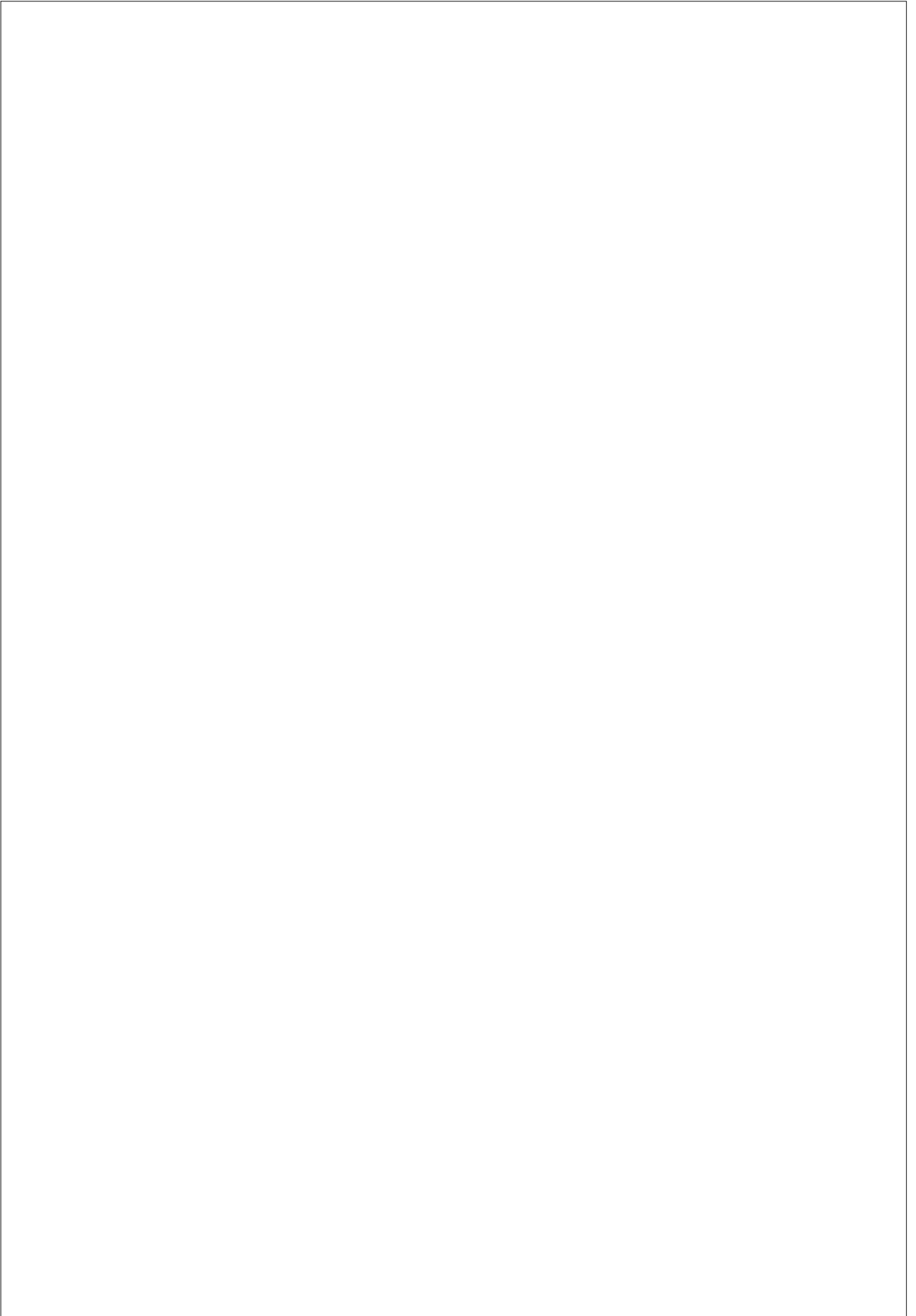
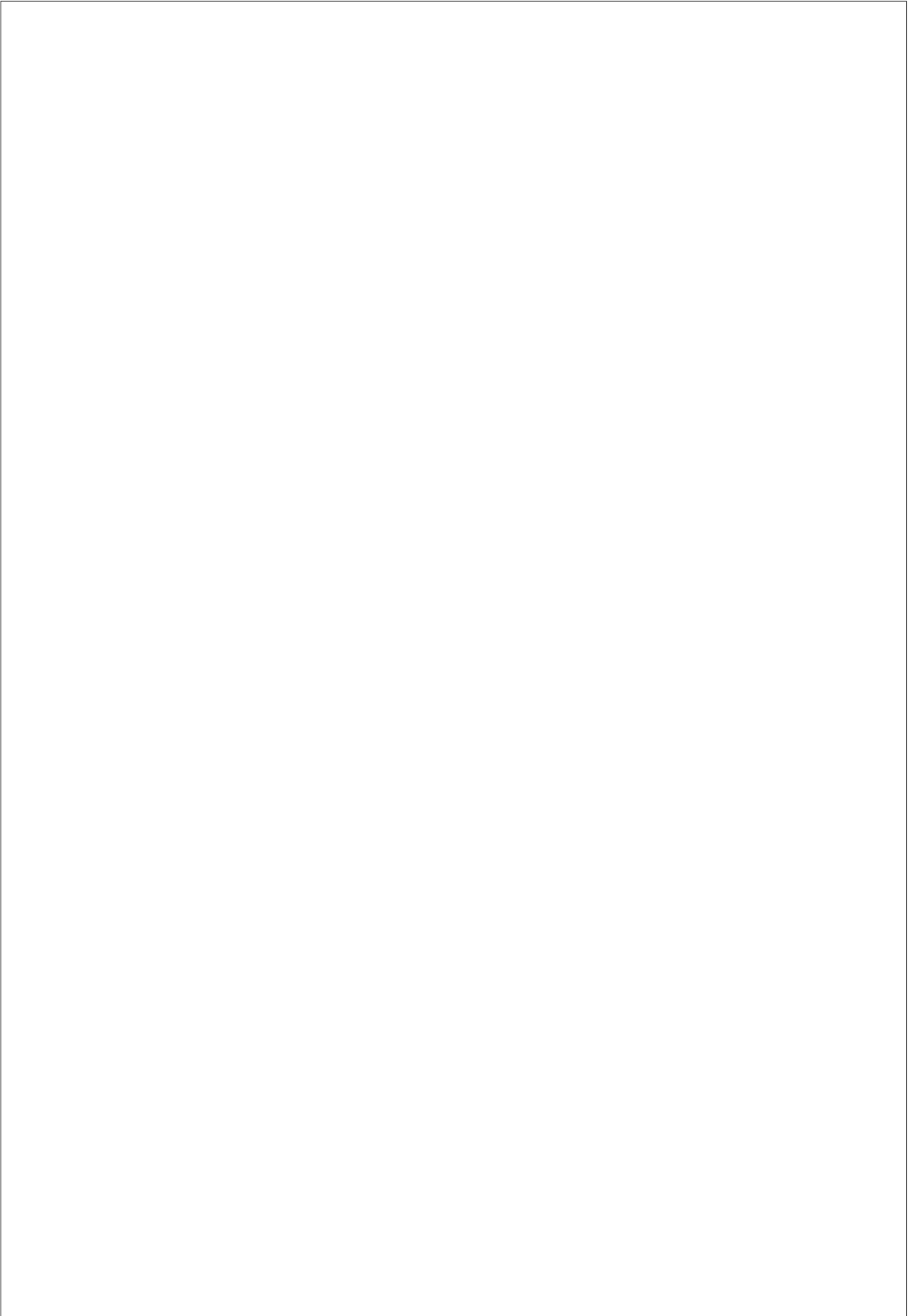


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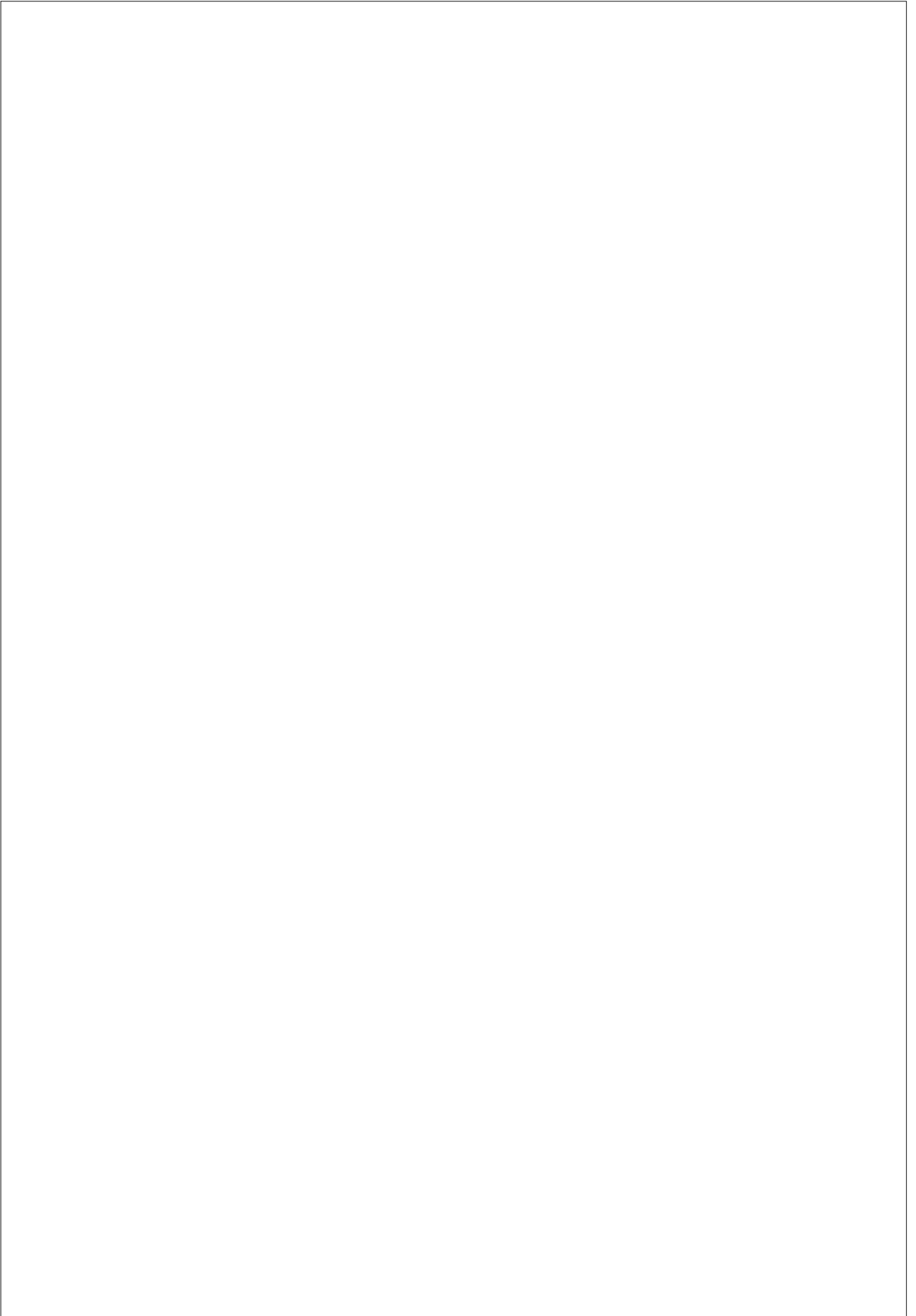


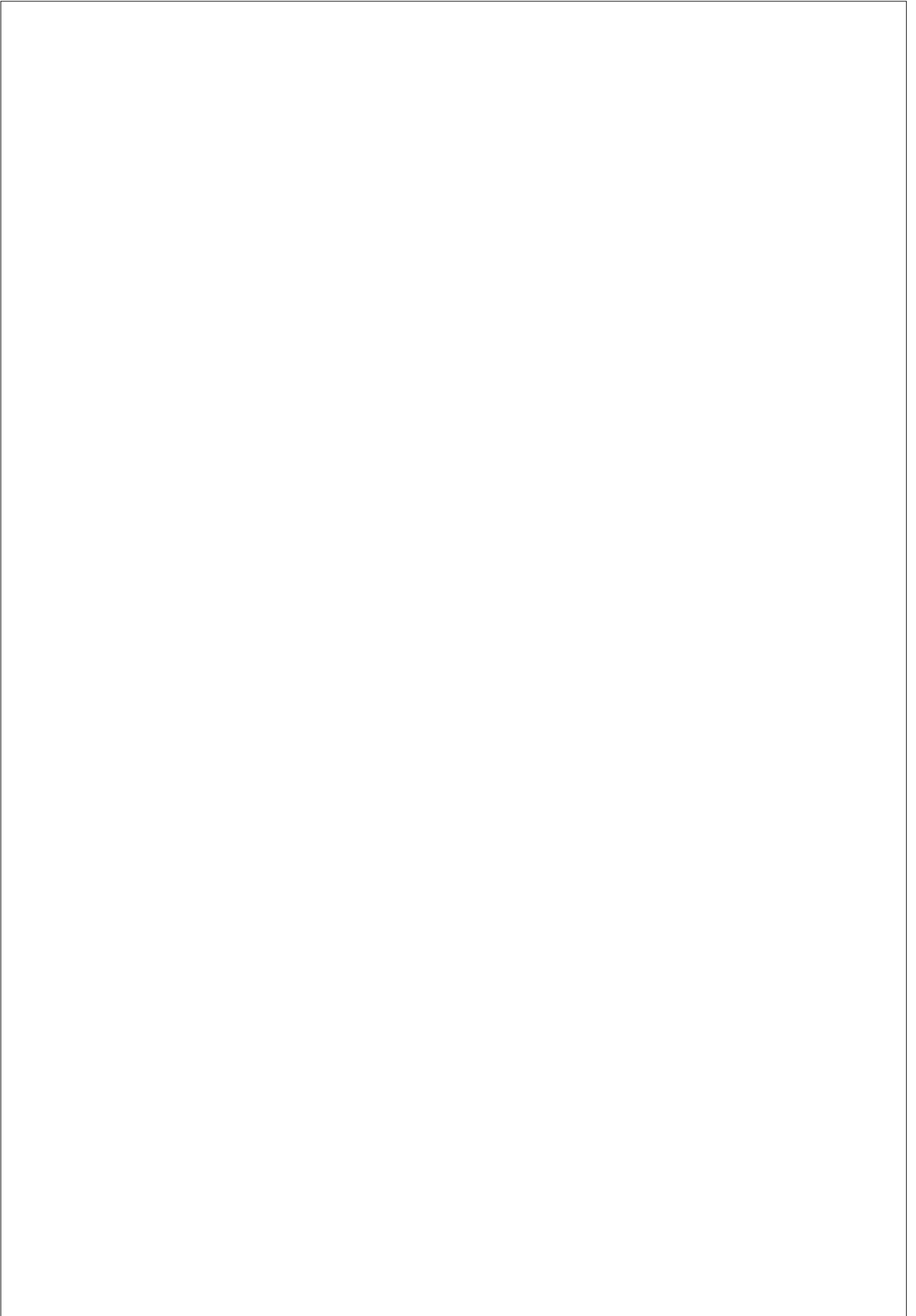


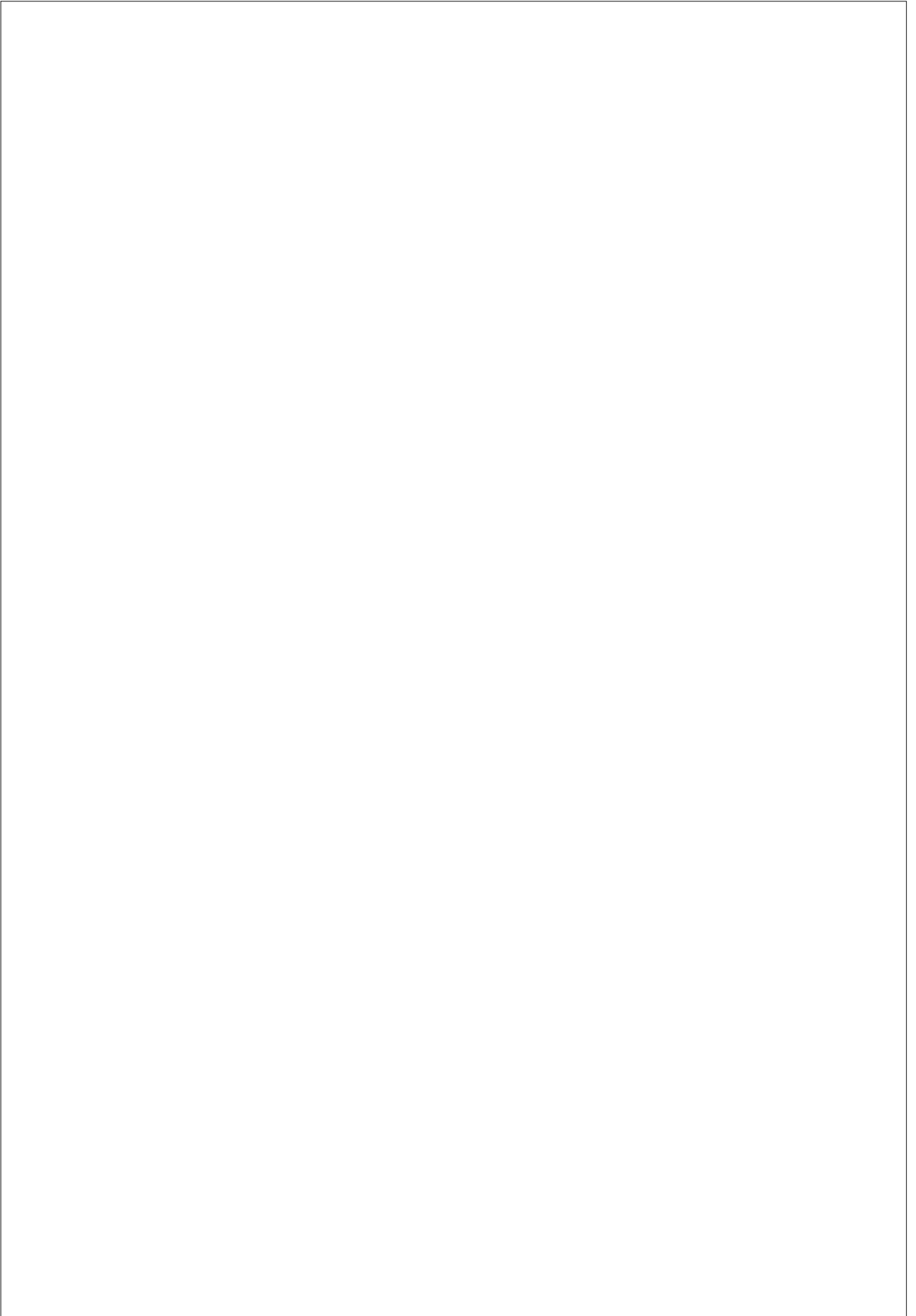


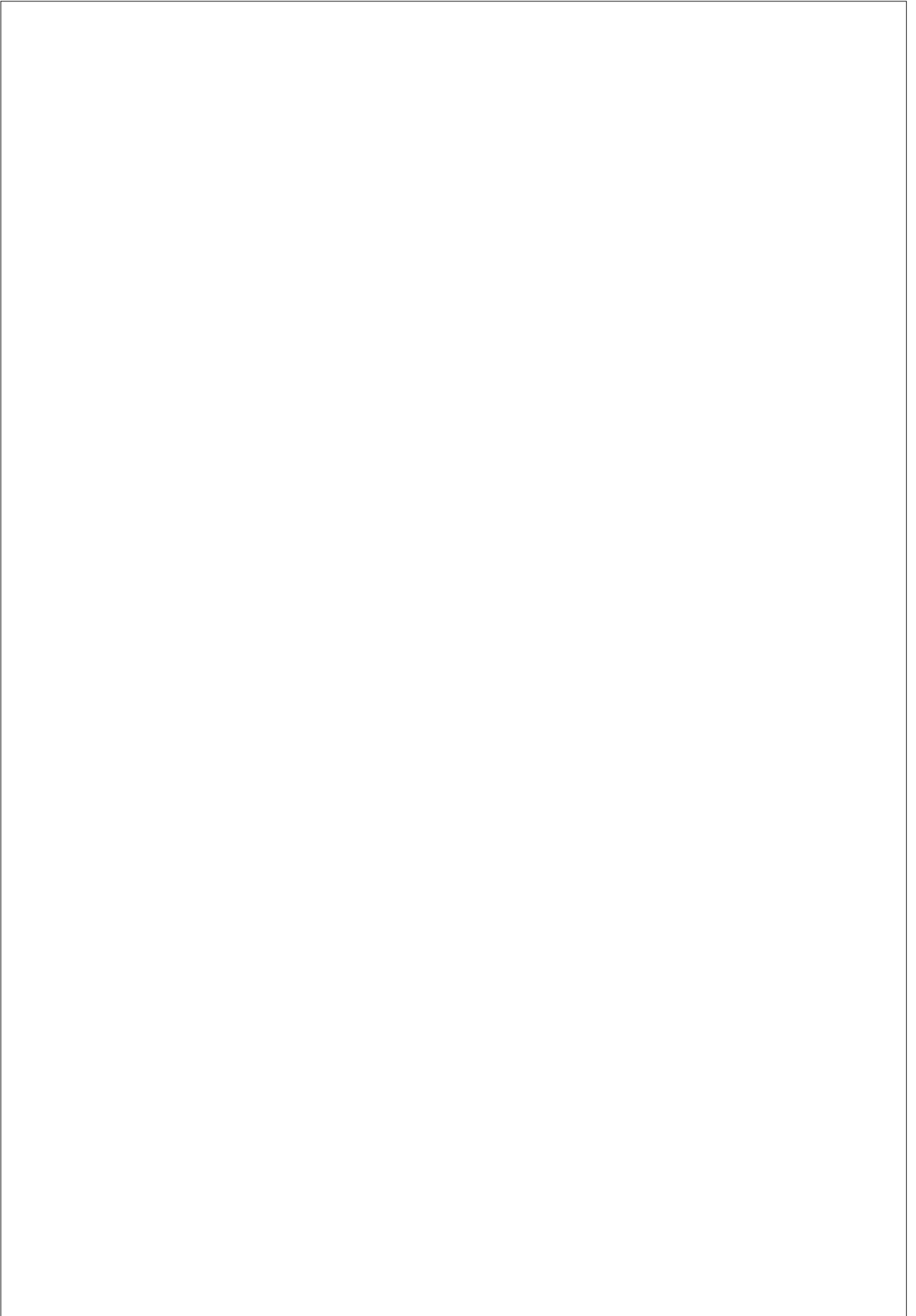


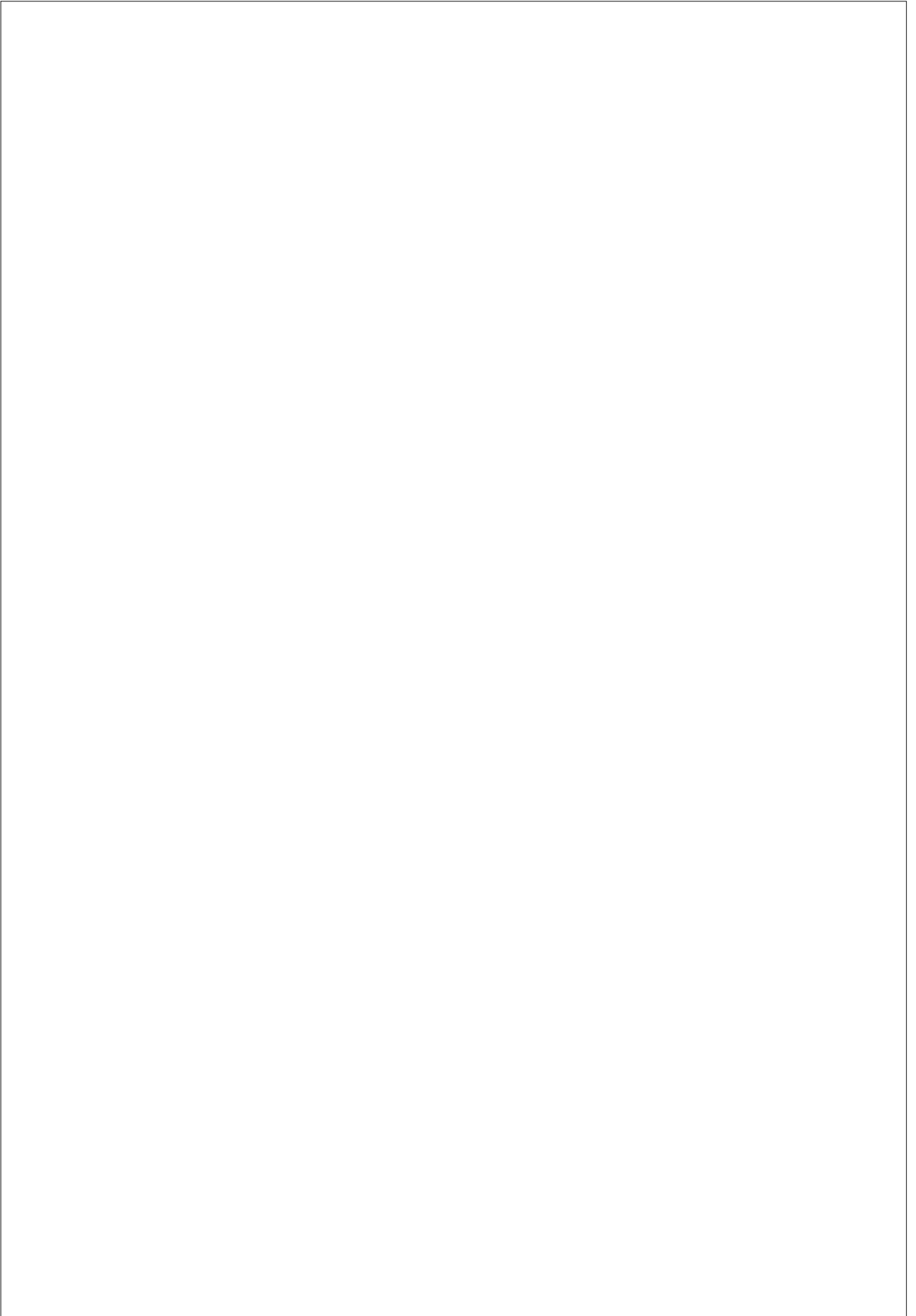


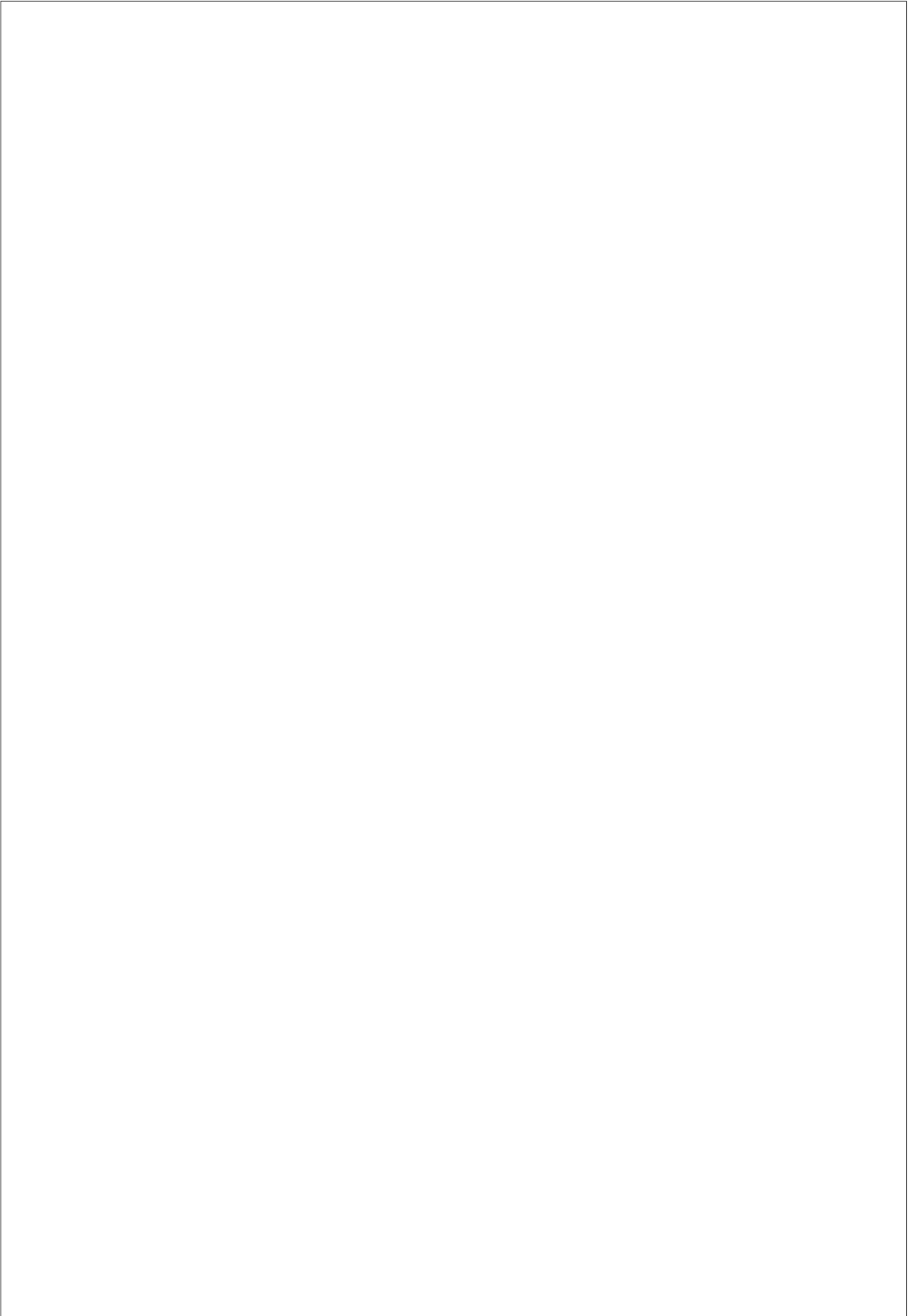


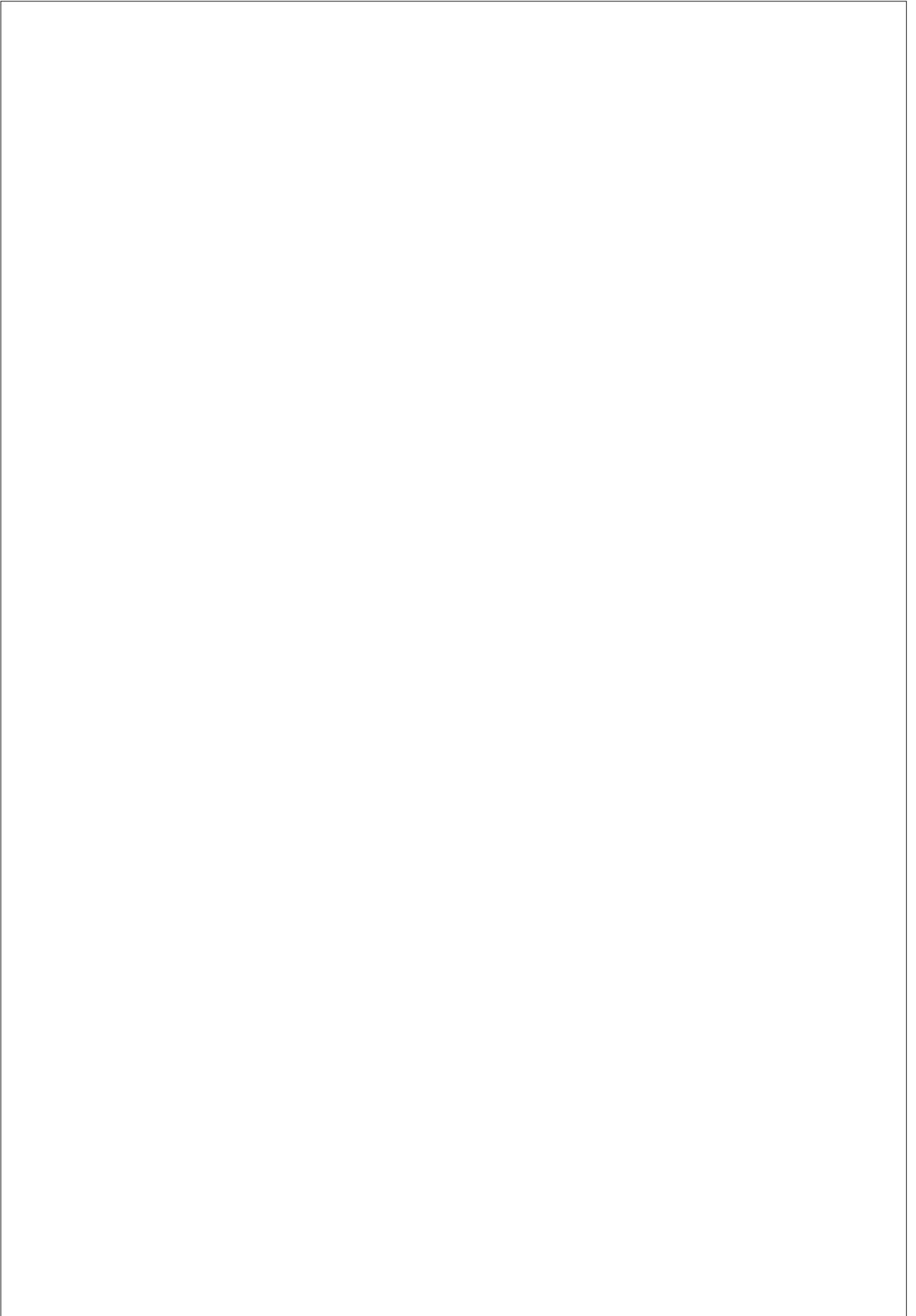


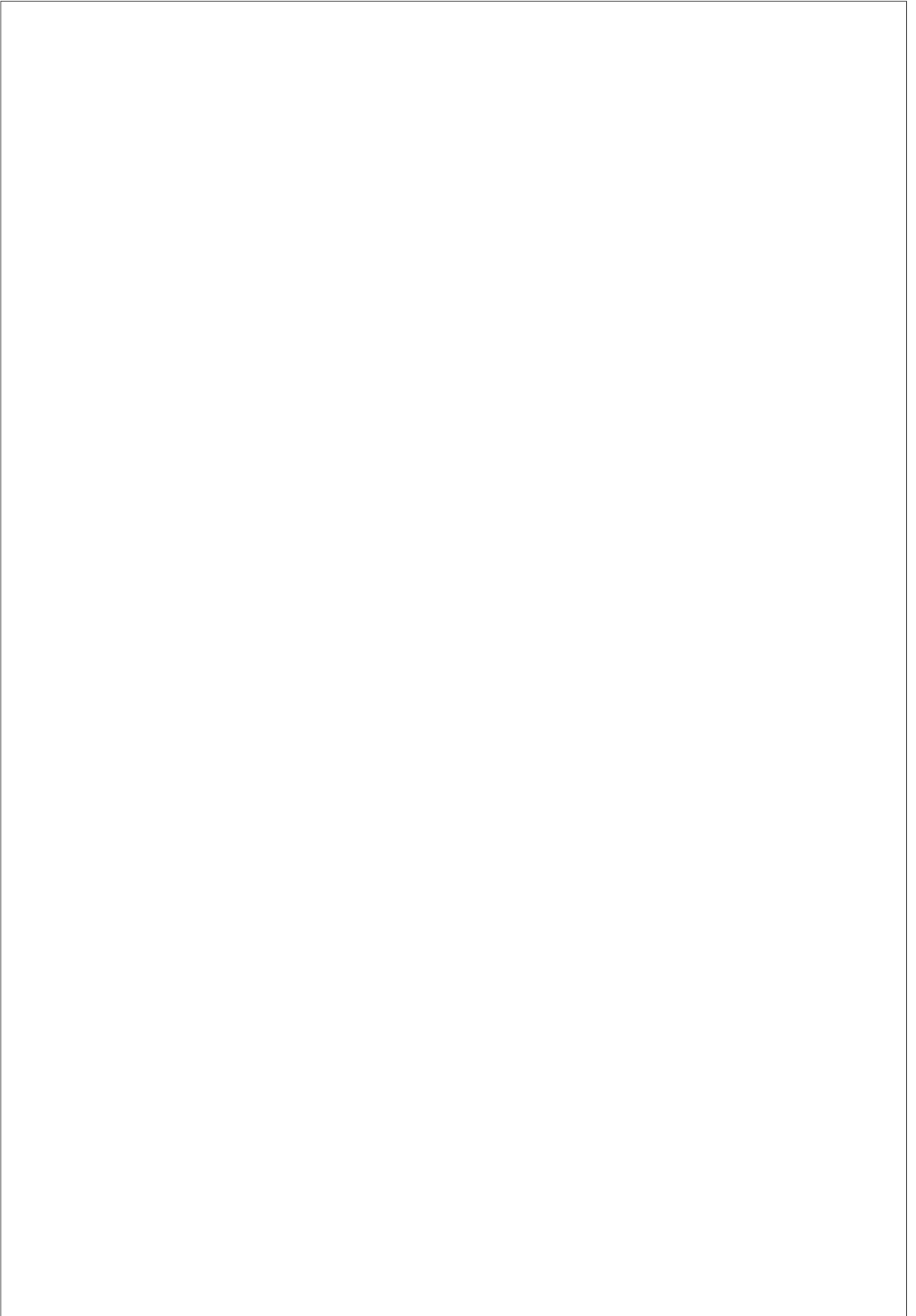


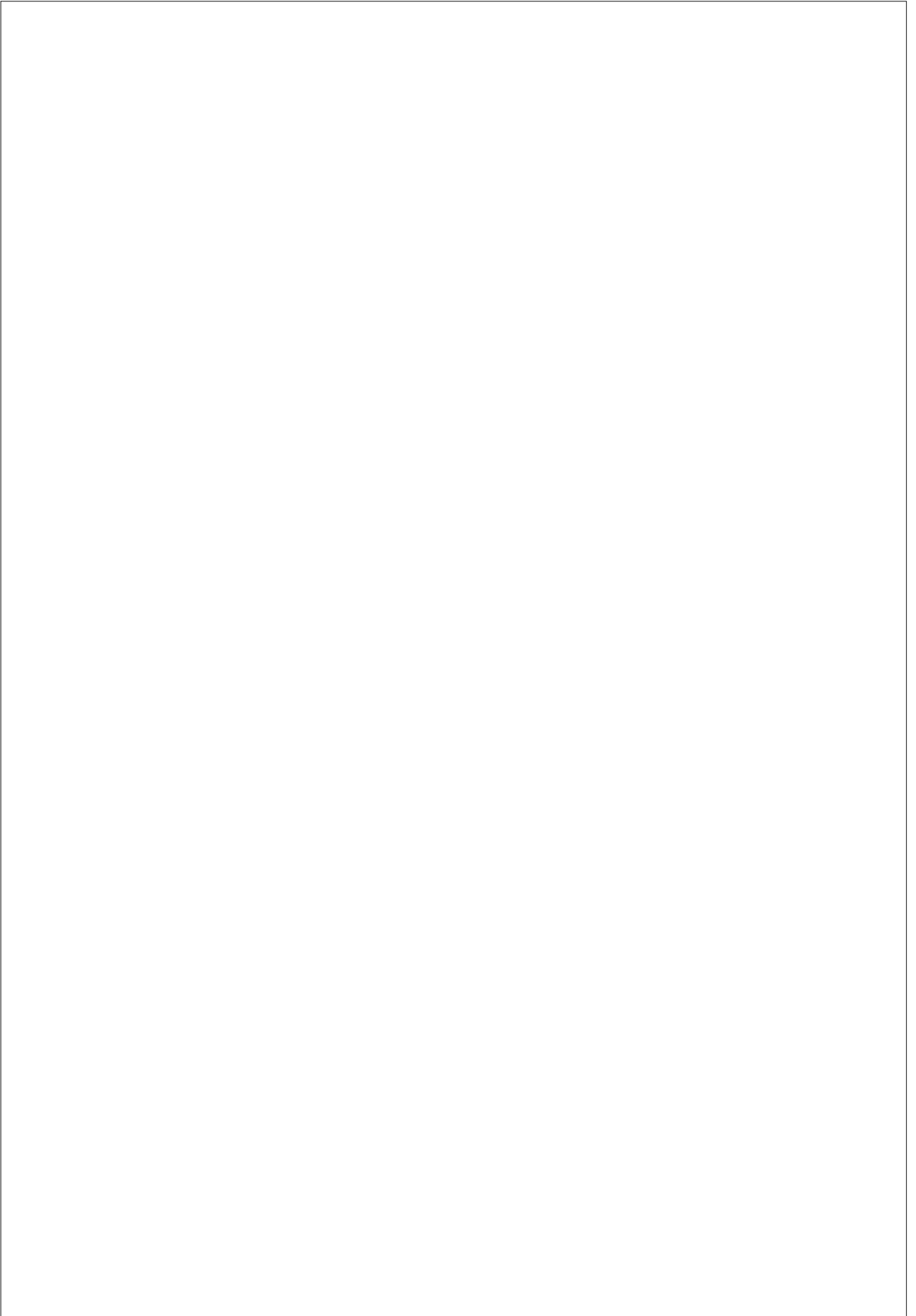


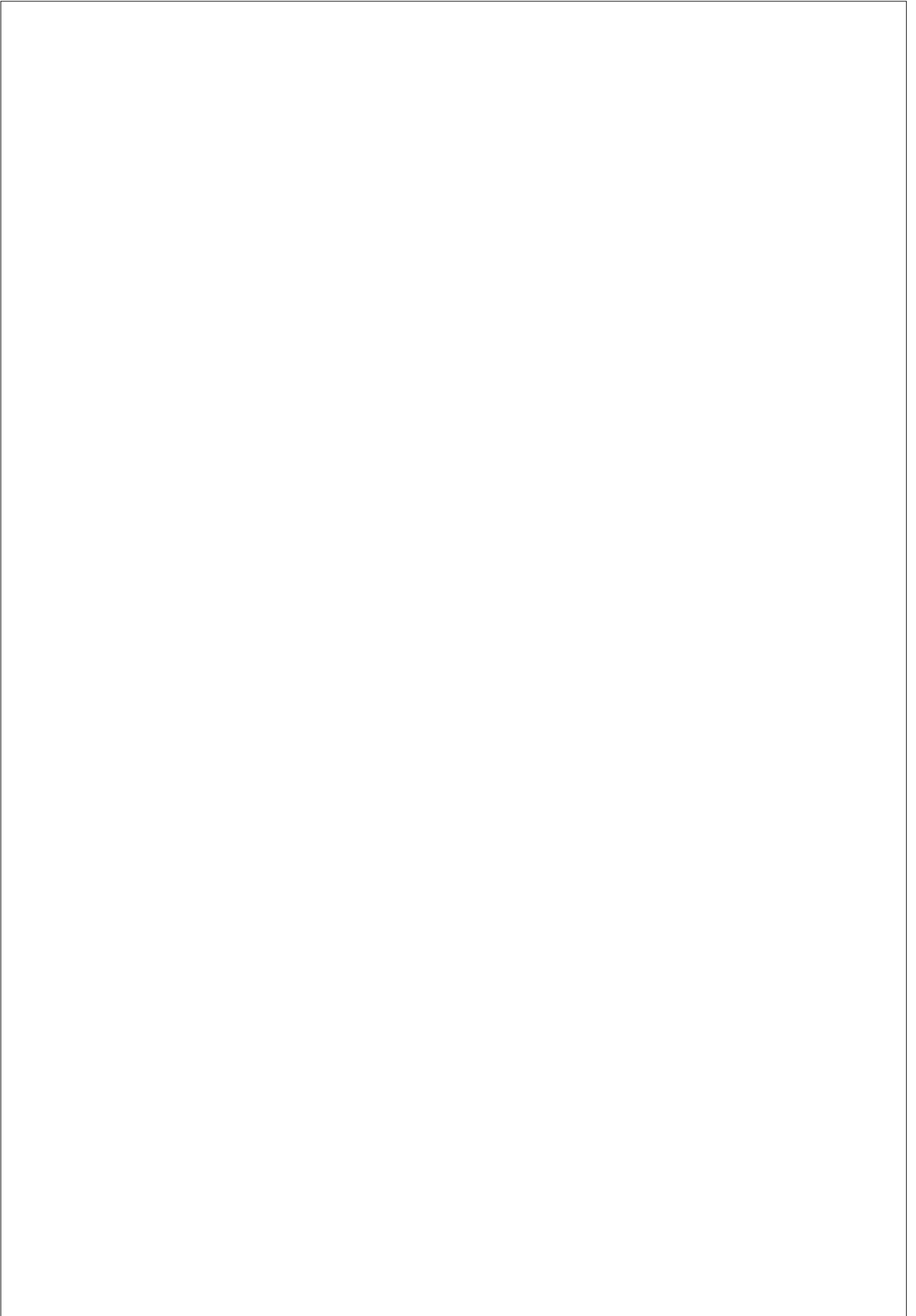


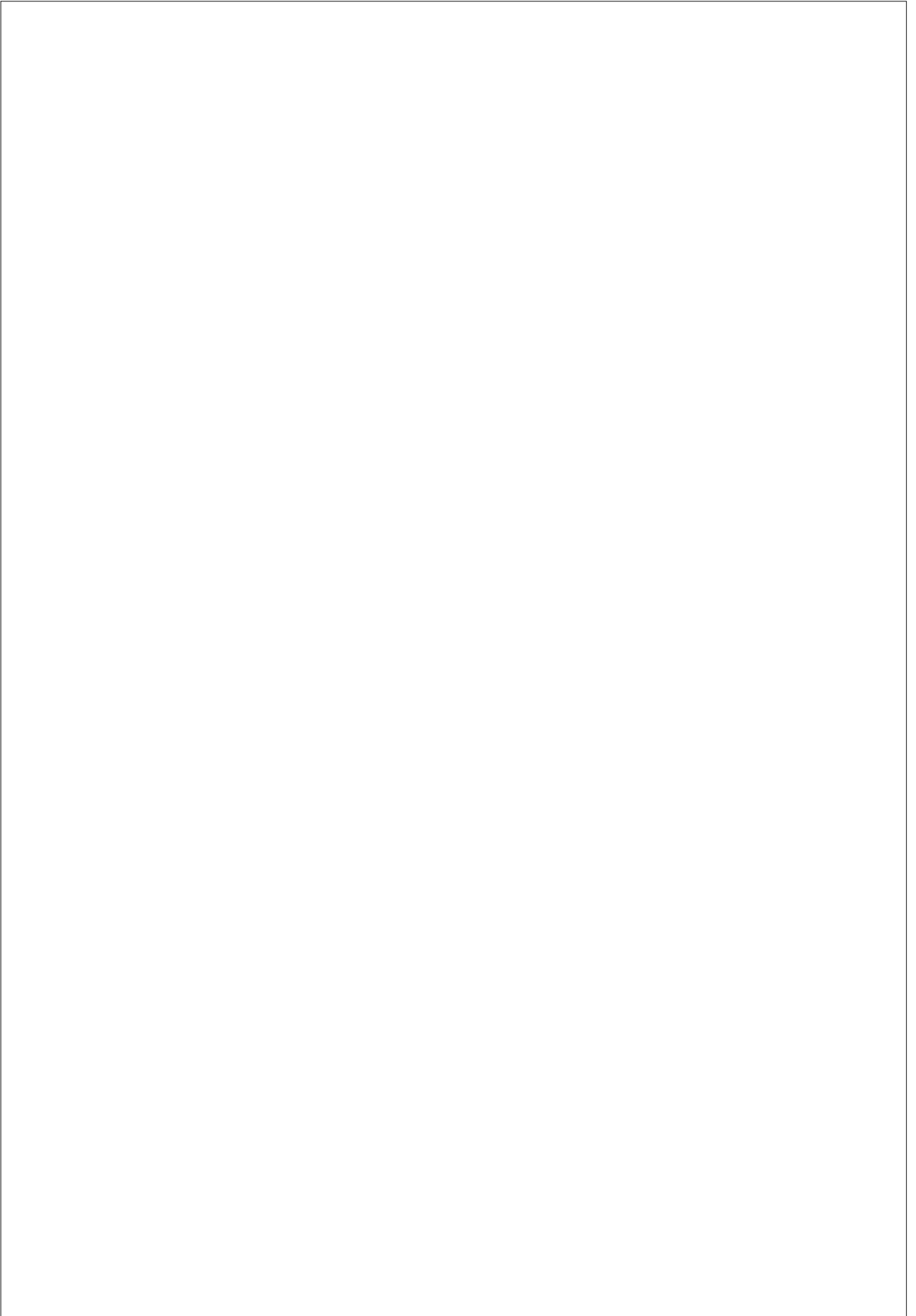


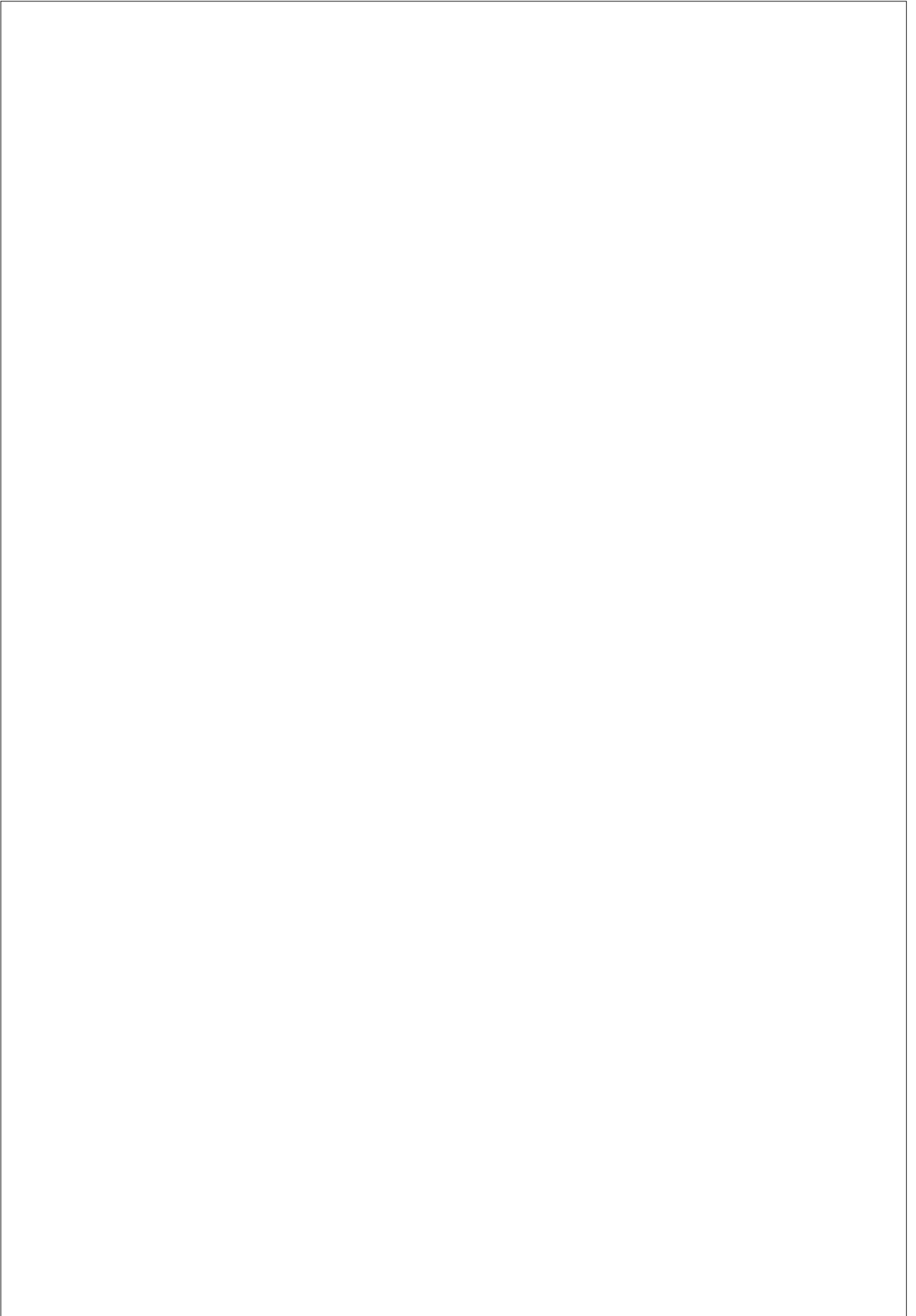


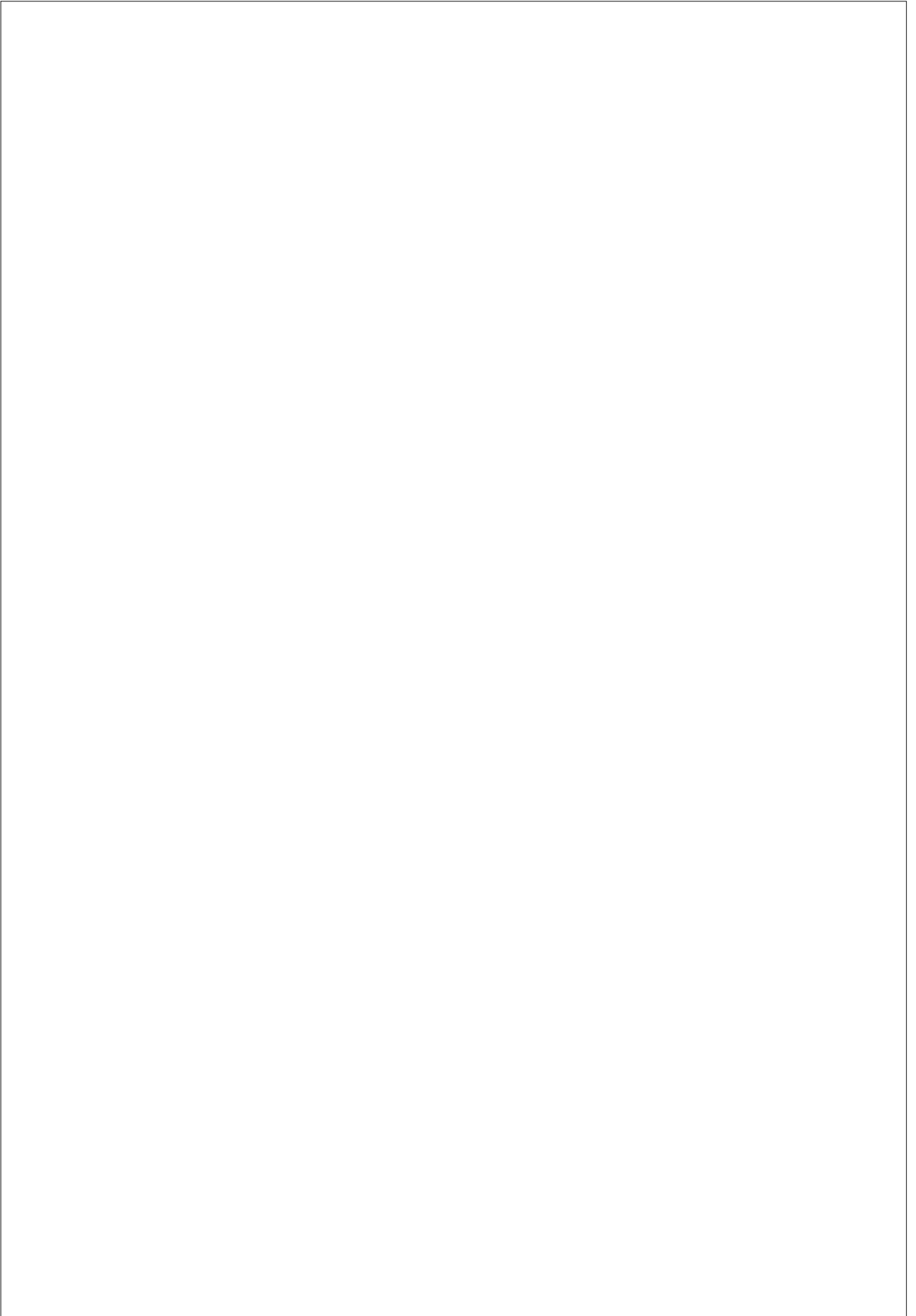


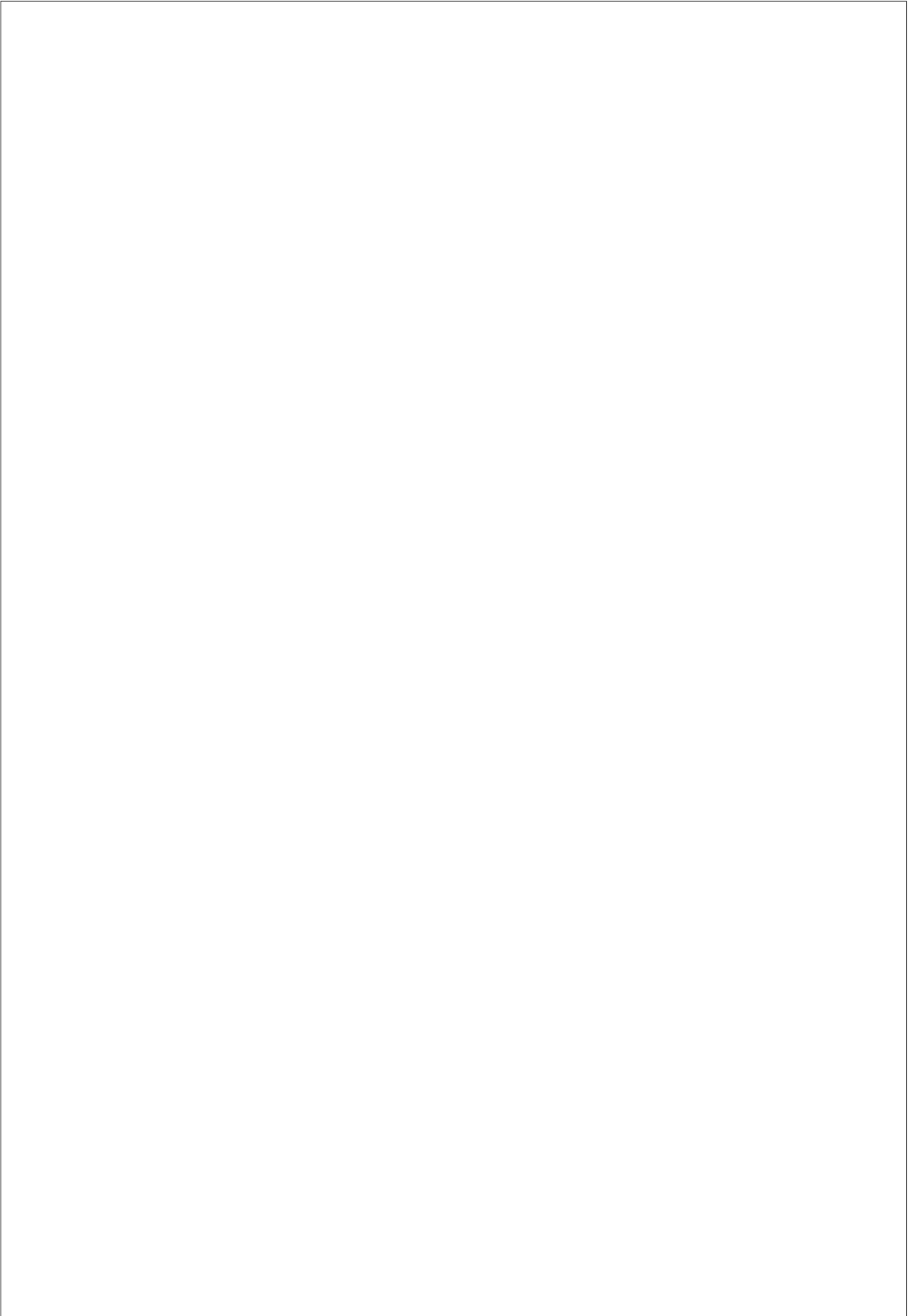












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**A PROFILE OF
TEACHING INNOVATIONS
AND EXPERIMENTS**

A PROFILE OF TEACHING INNOVATIONS & EXPERIMENTS

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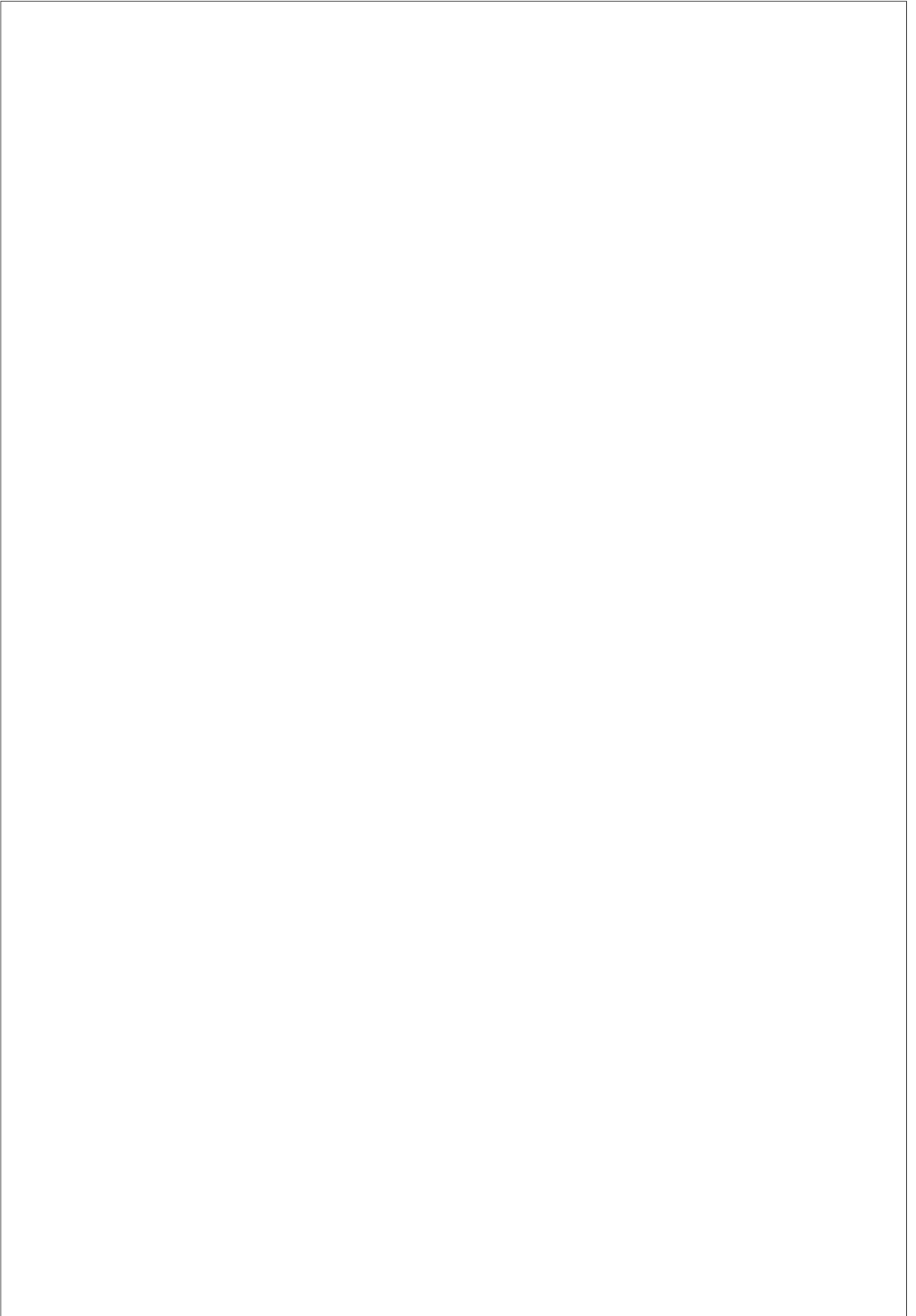
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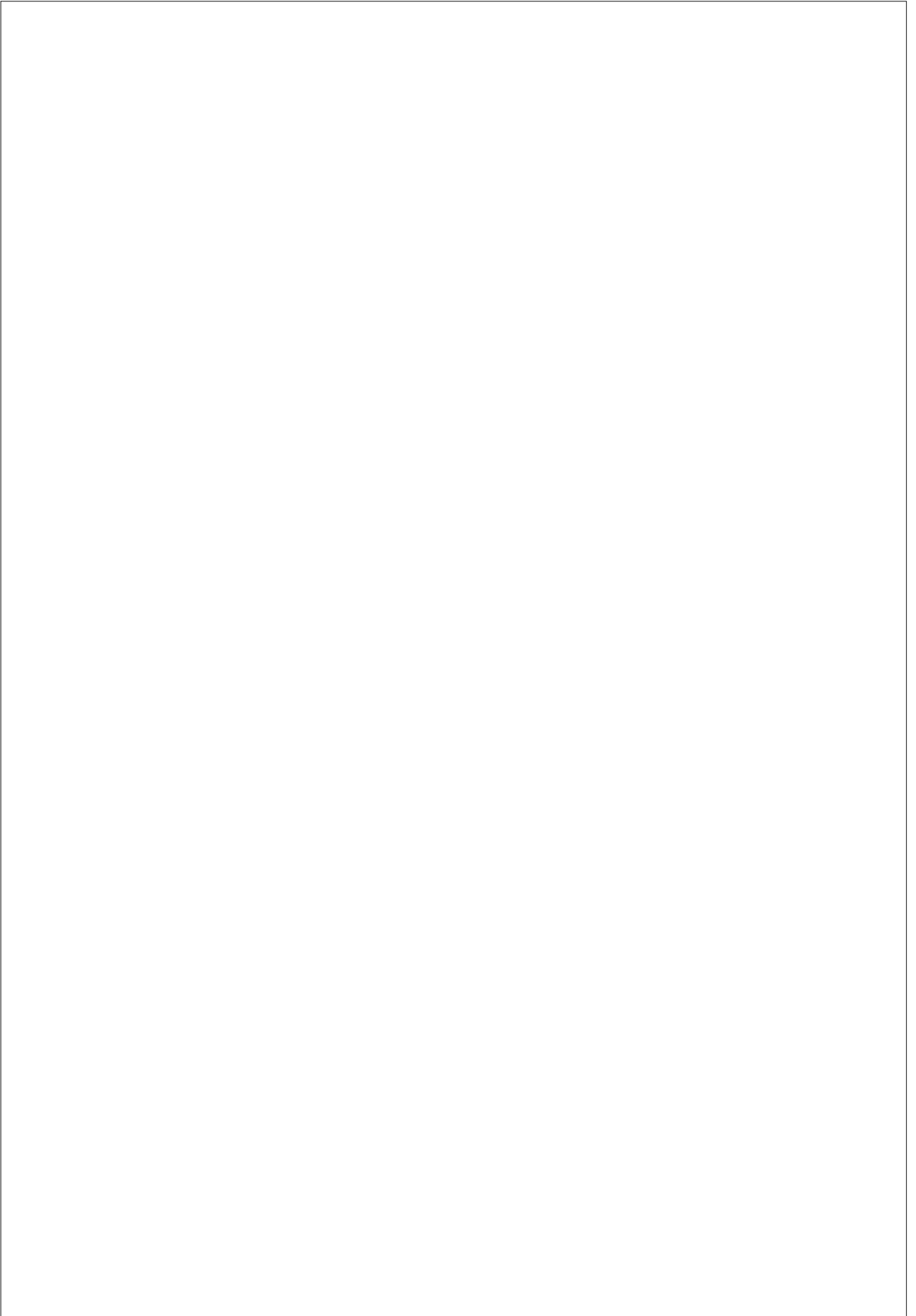
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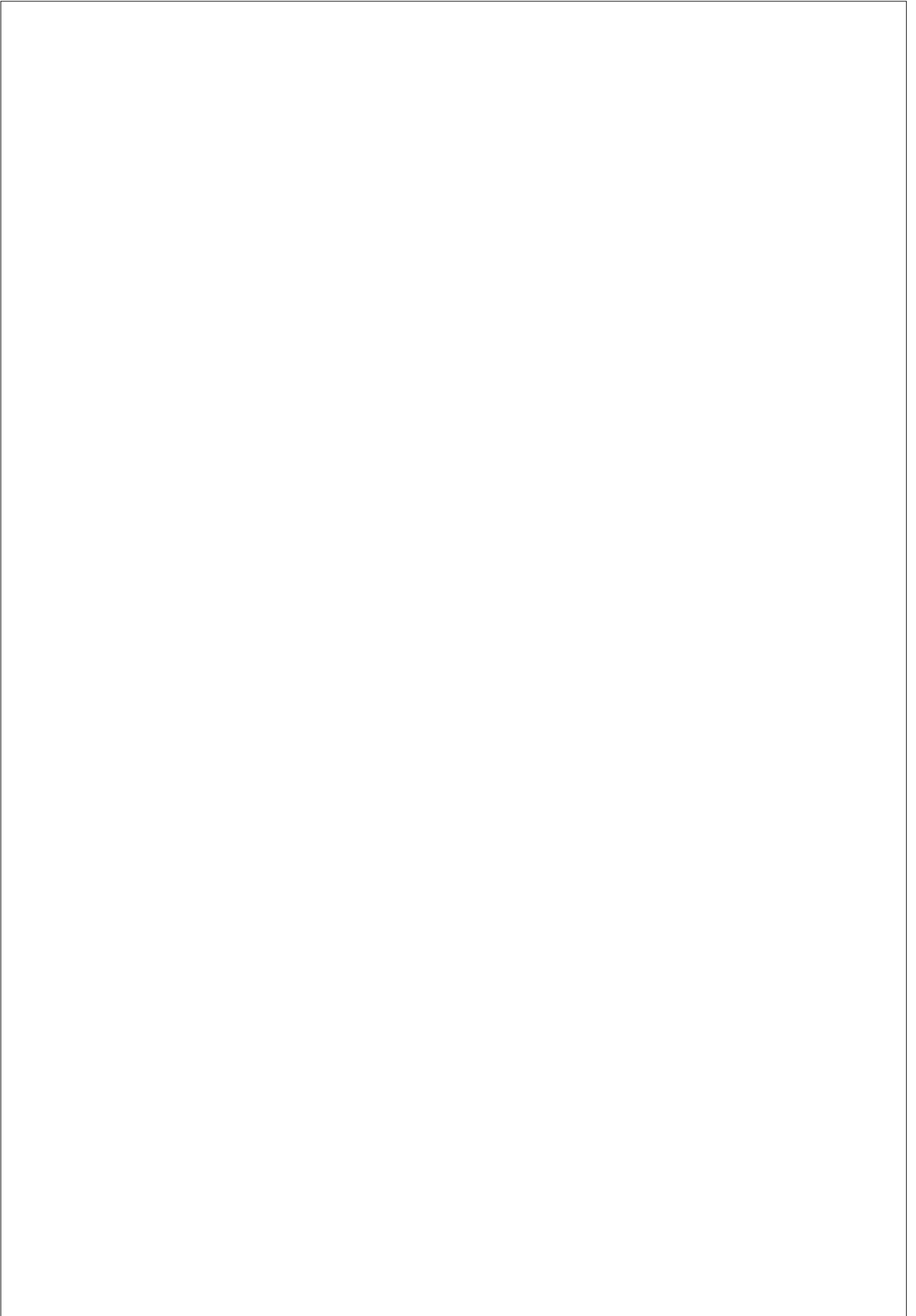
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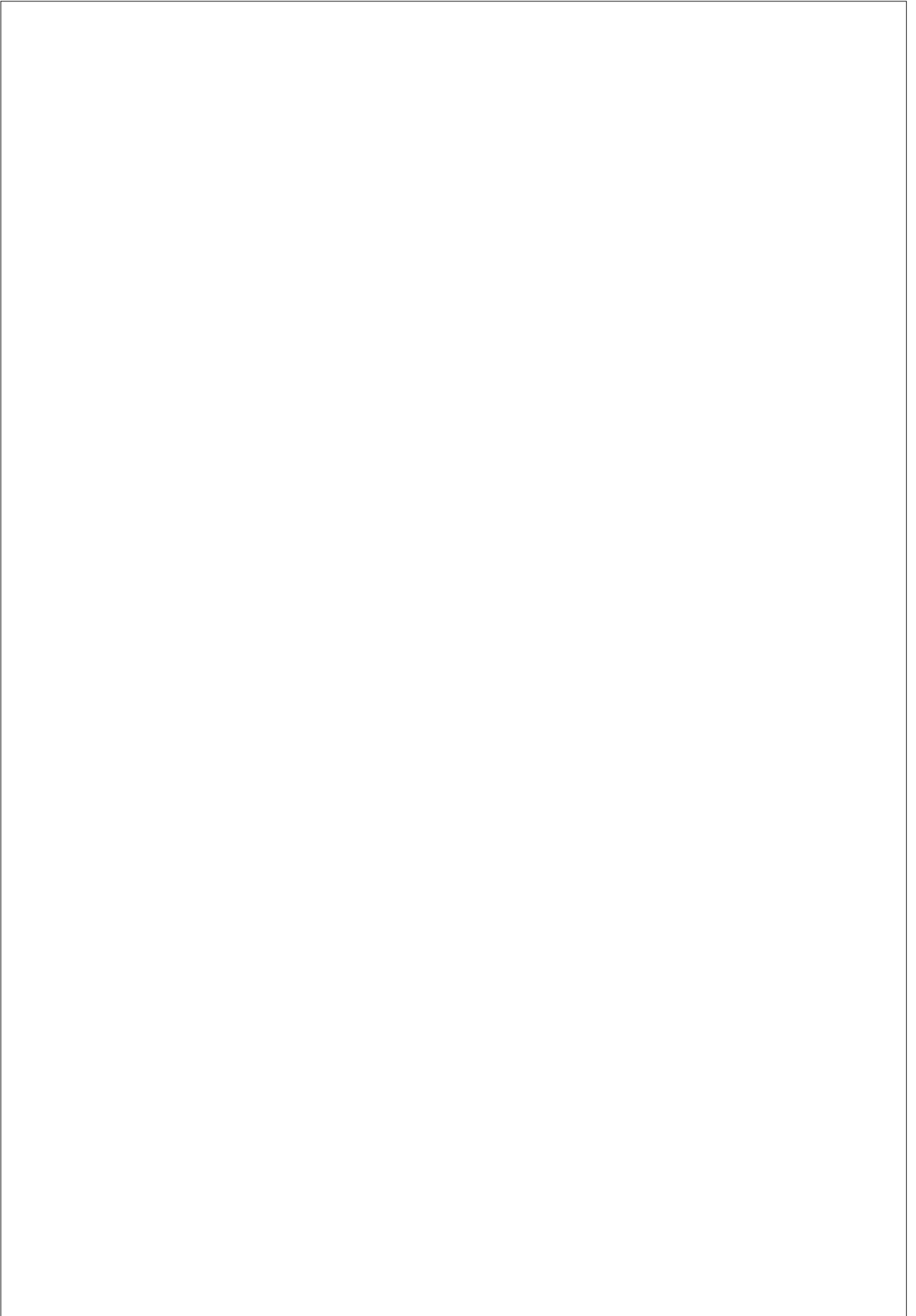
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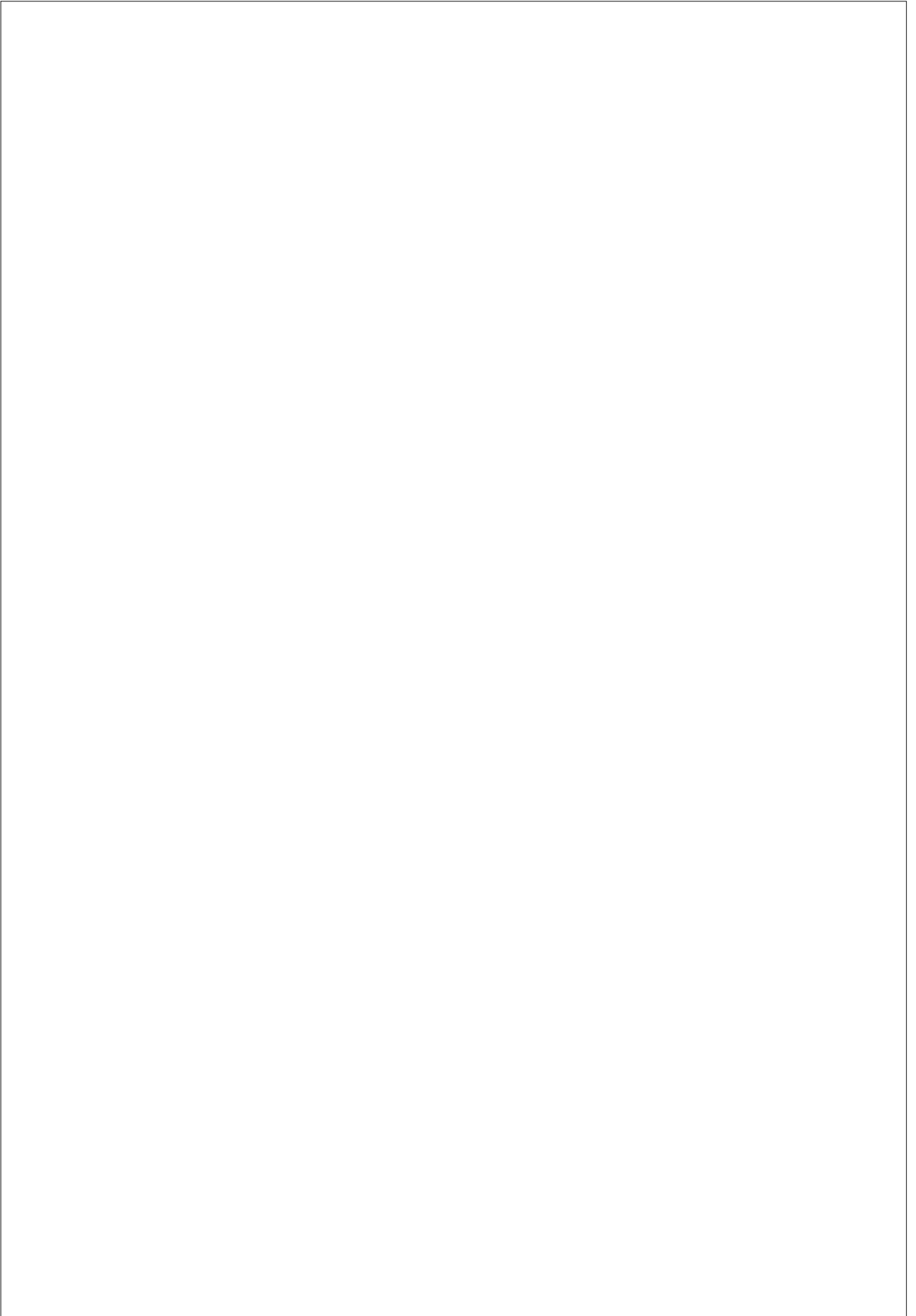






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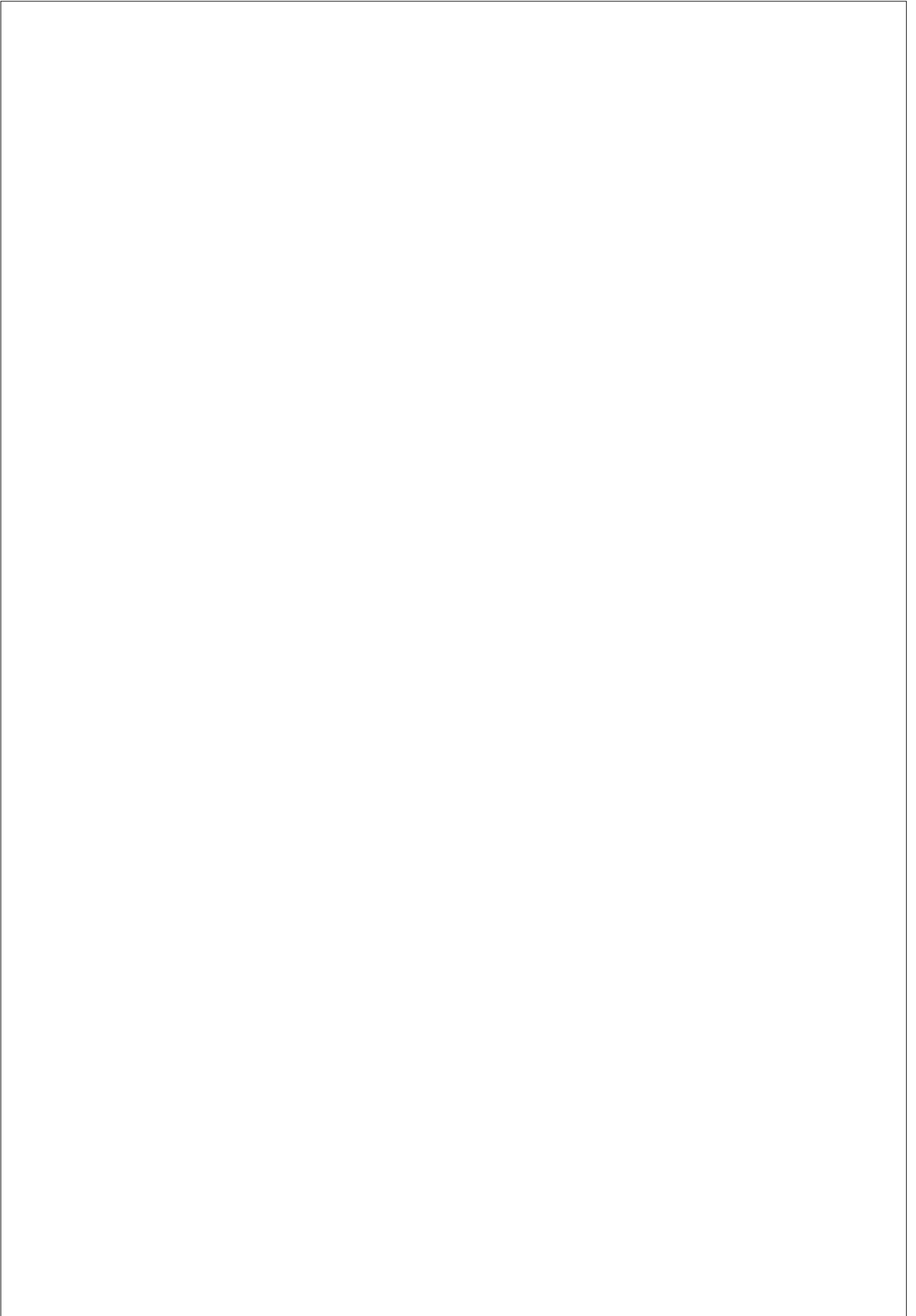


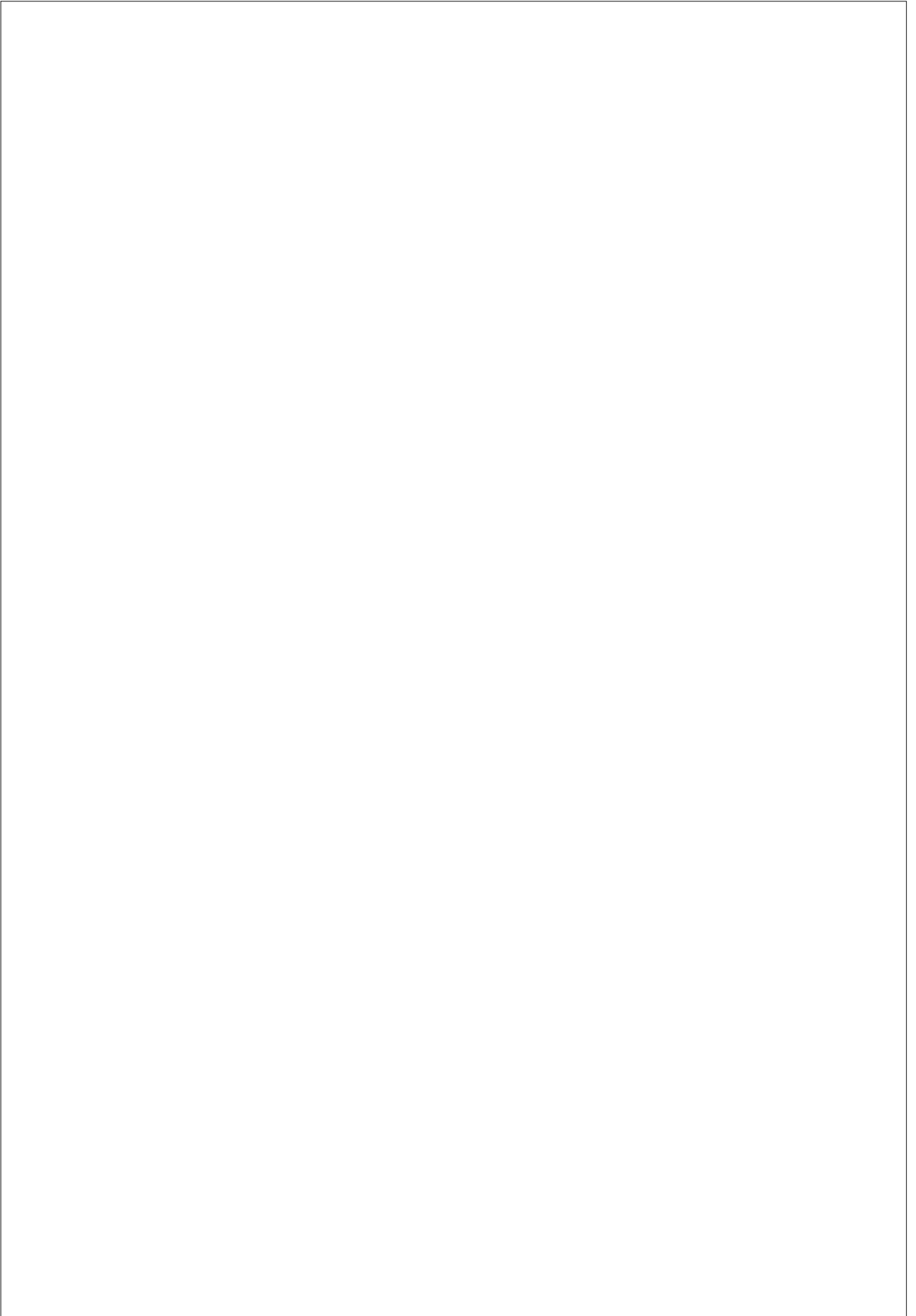


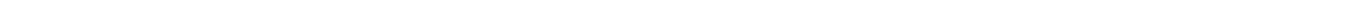
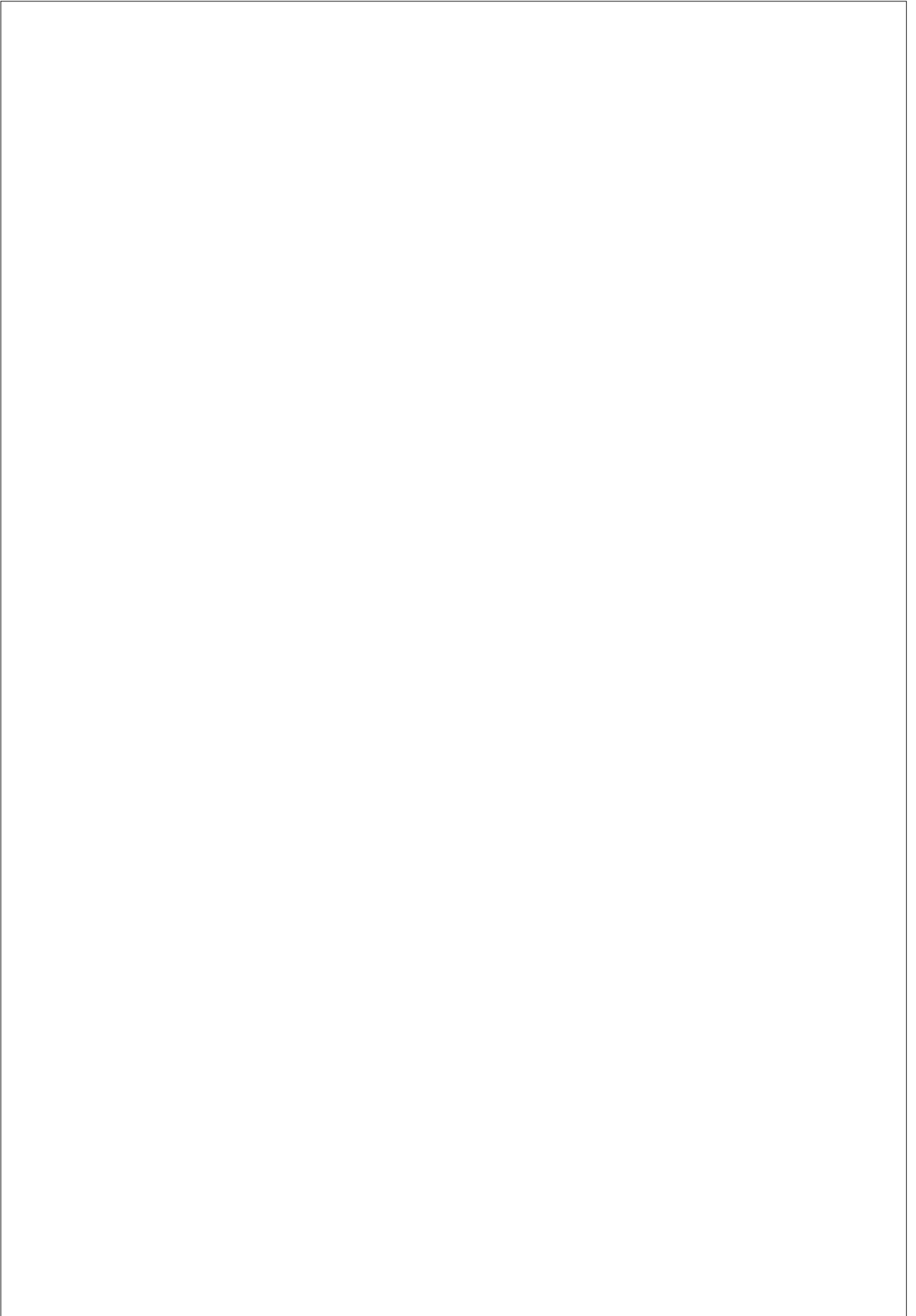
1. Method of Teaching

2. Difference in the Approaches to Teaching Hindi in B.Com. and B.B.M. Classes

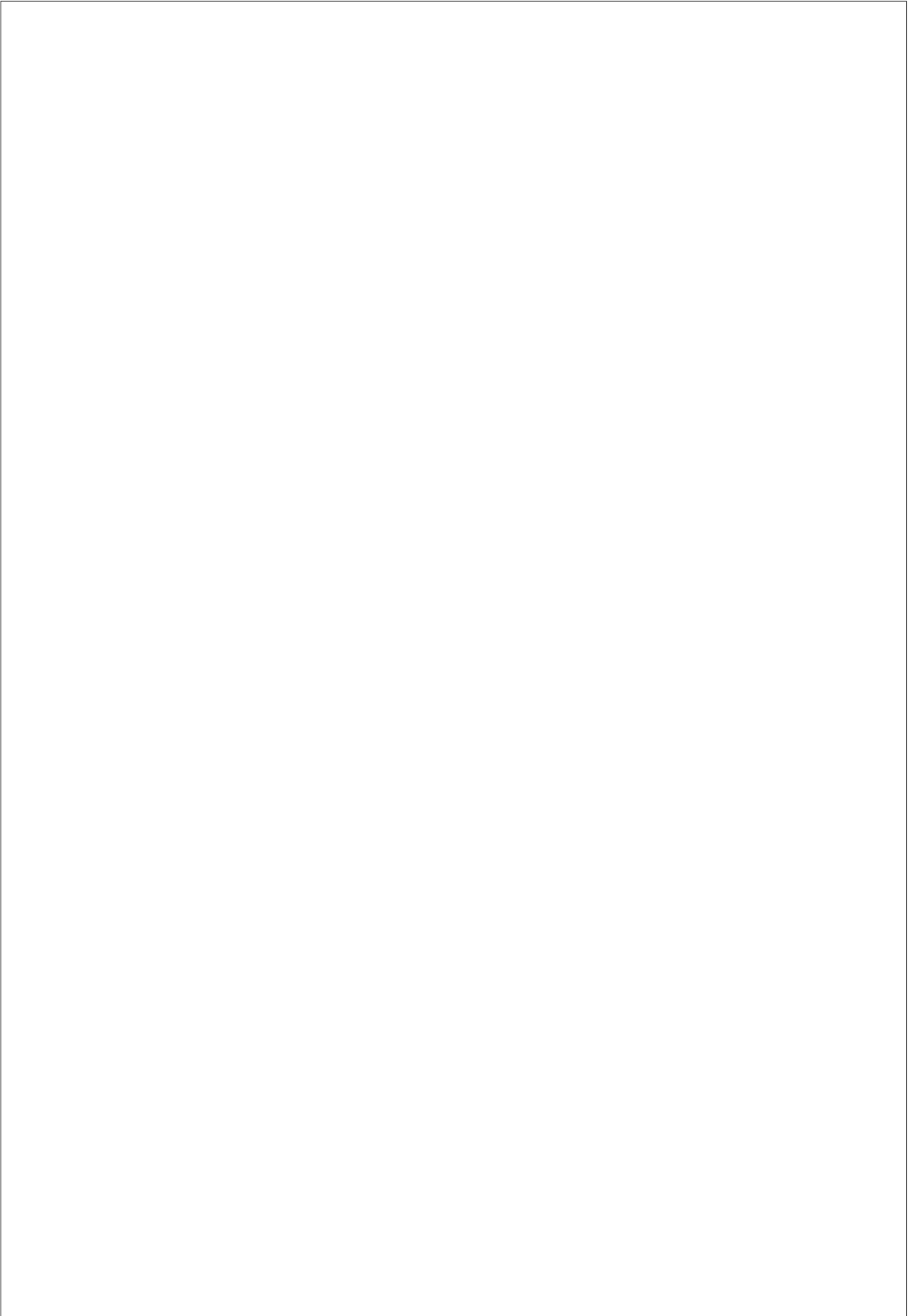
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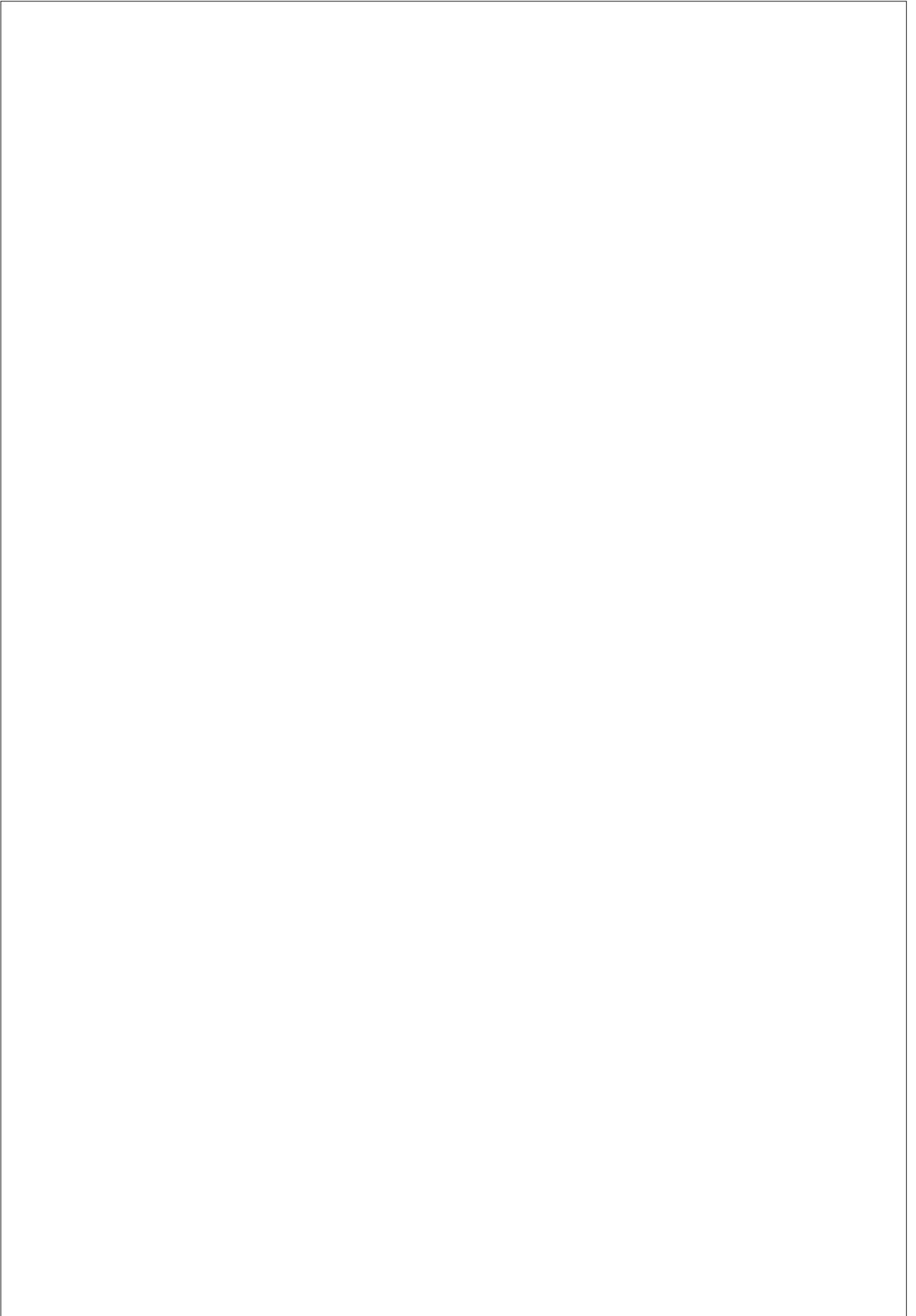




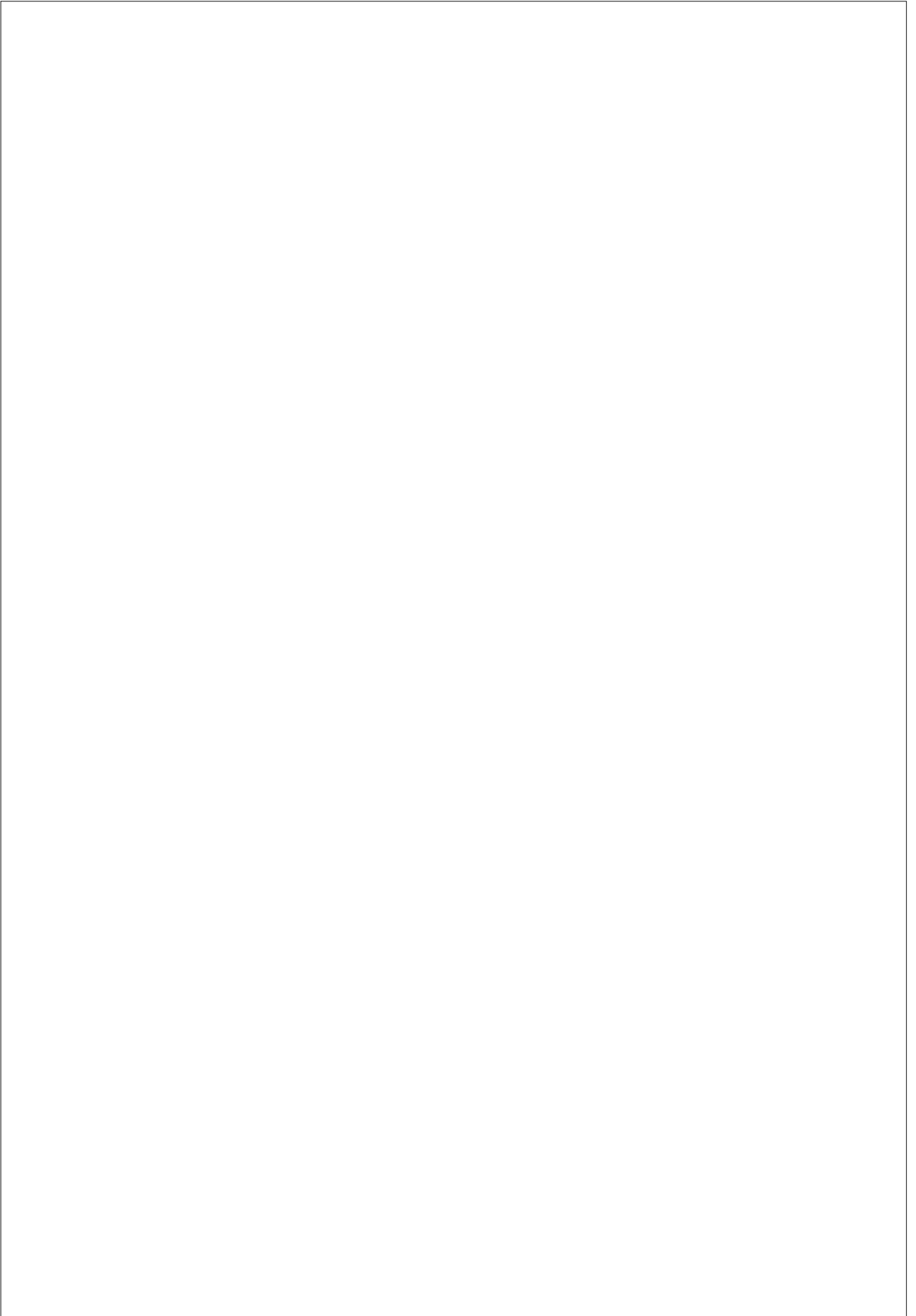








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**CREATING EFFECTIVE
COMMUNICATORS :
AN EXPERIMENT
IN TEACHING ENGLISH**

**CREATING EFFECTIVE COMMUNICATORS :
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CREATING EFFECTIVE COMMUNICATORS : AN EXPERIMENT IN TEACHING ENGLISH

As most of the students have the rural background, first and foremost obligation on my part is to see to it that some sort of awareness regarding the importance of English language is created in students. Keeping in mind the interest of the students and the institute as well, I decided to organise Bridge-course so as to abridge the gap between 'know and know-not'. Every weekend days we have been holding the same for the past ten years. As a result of that, majority of our students manage reasonably well while reading, writing and speaking in English. Moreover, we lay stress on the importance of the English language in our work-a-day life. To improve the vocabulary of students, we assign them many a language exercise, wherein ample opportunities would be there for them to understand basics in English language. This facilitates them to understand their mistakes relating to grammar, expression and style. Thus they can try to elevate the degree of perfection attained by them in these aspects of the language. I do evaluate their hold over these aspects by assigning them suitable marks.

To make their speech more intelligible, I often make them converse among themselves in English only so as to enable them to attain the reasonable eloquence over the same. With the sole notion of correcting their written English, we give them text-related assignments which in turn would enable them to comprehend the pivotal role played by grammar, punctuation and many a other embellishment of language. To improve their drafting ability we conduct special sessions, wherein we hire the meritorious services of resource-persons from outside, that would obviously enlighten the budding talents of our institute and provide them the required exposure as well.

Along with inculcating basics in English language, I also reiterate the prominence of other languages, underlying the point as to how they are complimentary to each other. To enable the students to face the examinations with ease and comfort, I regularly conduct monthly class test. Of the two courses we offer here, B.B.M. runs along semester and B.Com. along the annual system respectively. In accordance with the stipulated time limit, I manage to complete the prescribed syllabus on time.

To make my lecturing lively while analysing some of the aspects in English, I try to relate

those with the similar situations created in some of the contemporary aspects. Particularly keeping in mind the interest of the most of the students who have had Kannada medium learning till their pre-university level, I am accustomed to giving them individual attention, lest they may suffer inner turmoil of inferiority complex.

We have been conducting essay writing and elocution in English on the occasion of Annual Day Celebrations of our college. Meritorious students are acclaimed with due recognition. Our College Magazine 'Suprabha' has a separate English section in which interested students write their articles, poems etc.

I am available to the students to get their doubts clarified during leisure hours especially during afternoons.

I have also worked as guest faculty in the Department of English at Manipal Institute of Technology, that helped me to develop the healthy rapport with the students.

To conclude, I am sure that the department of languages has been rendering and will continue to render its sincere services in rendering sensible literary, general taste of awareness regarding English among the students of our College.

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KNOWLEDGE RESOURCES : INPUTS FROM THE LIBRARY



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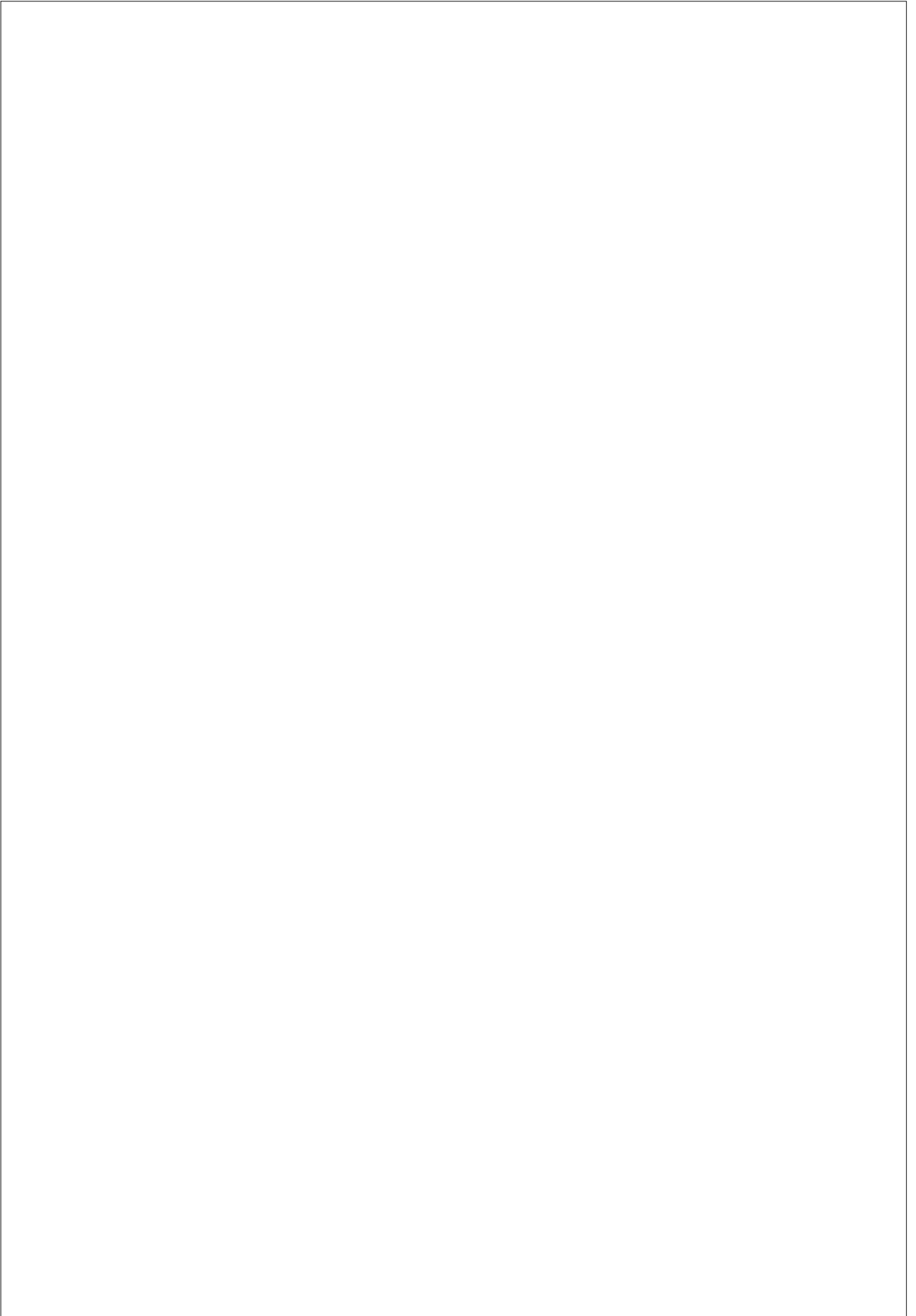
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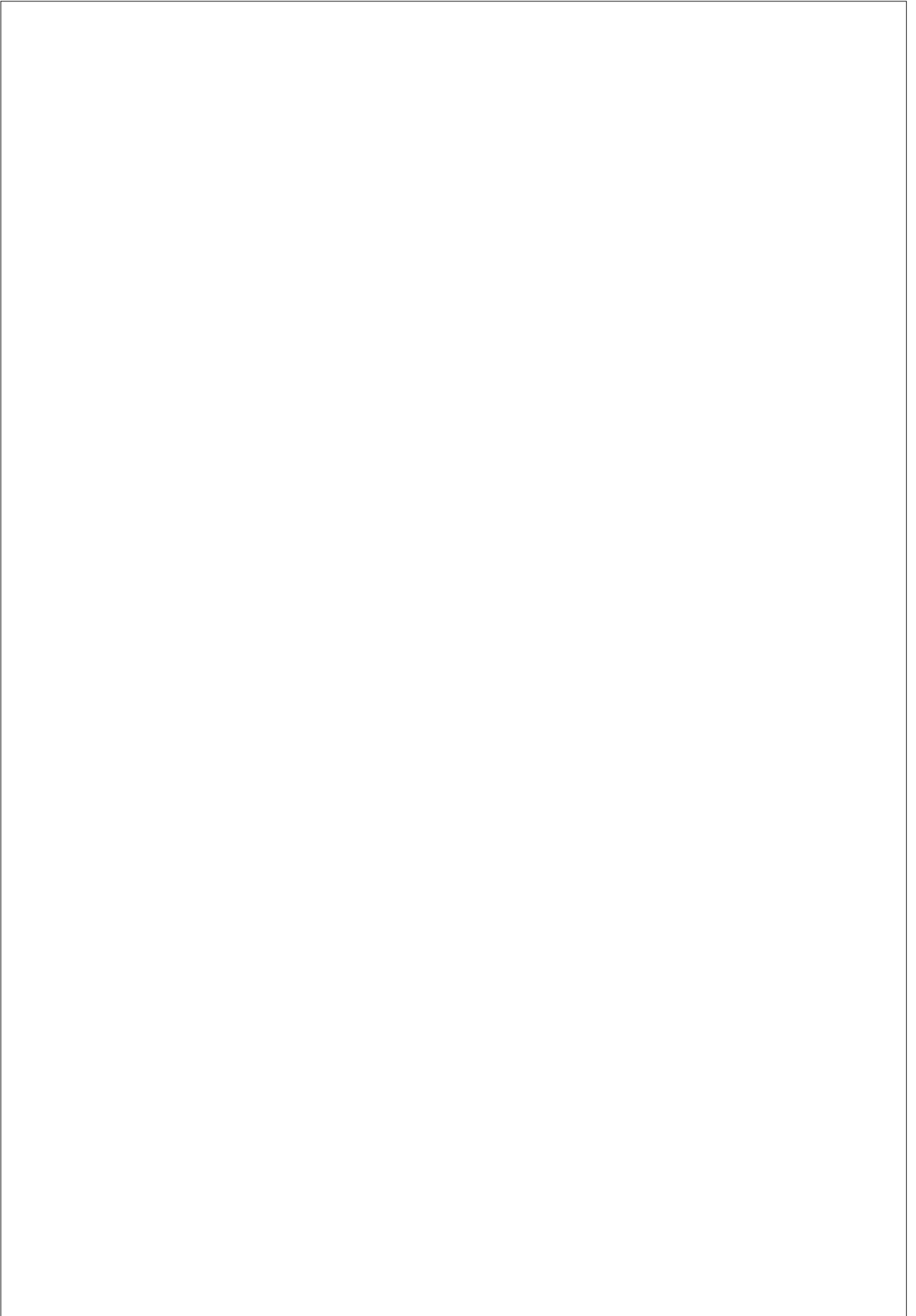
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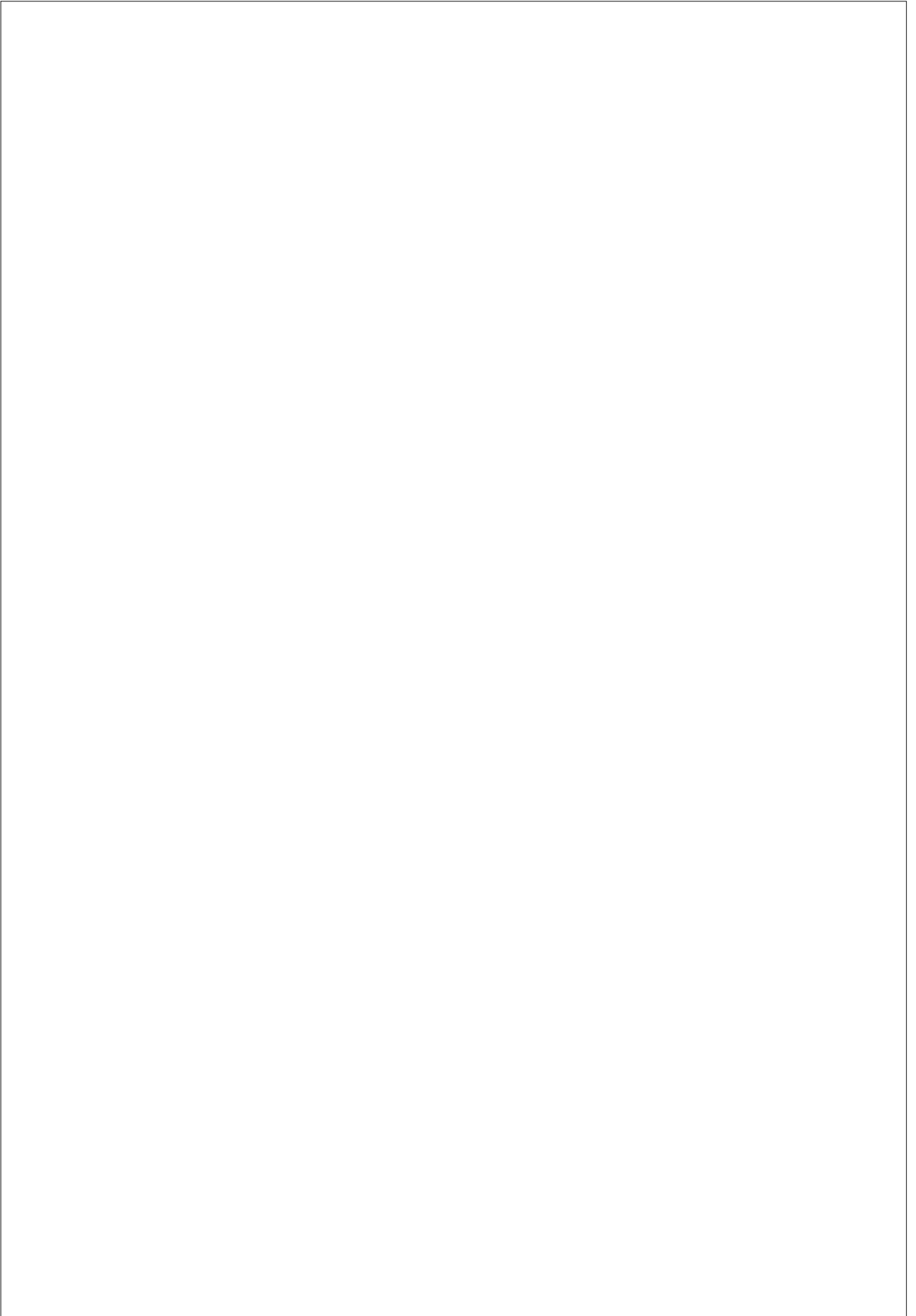
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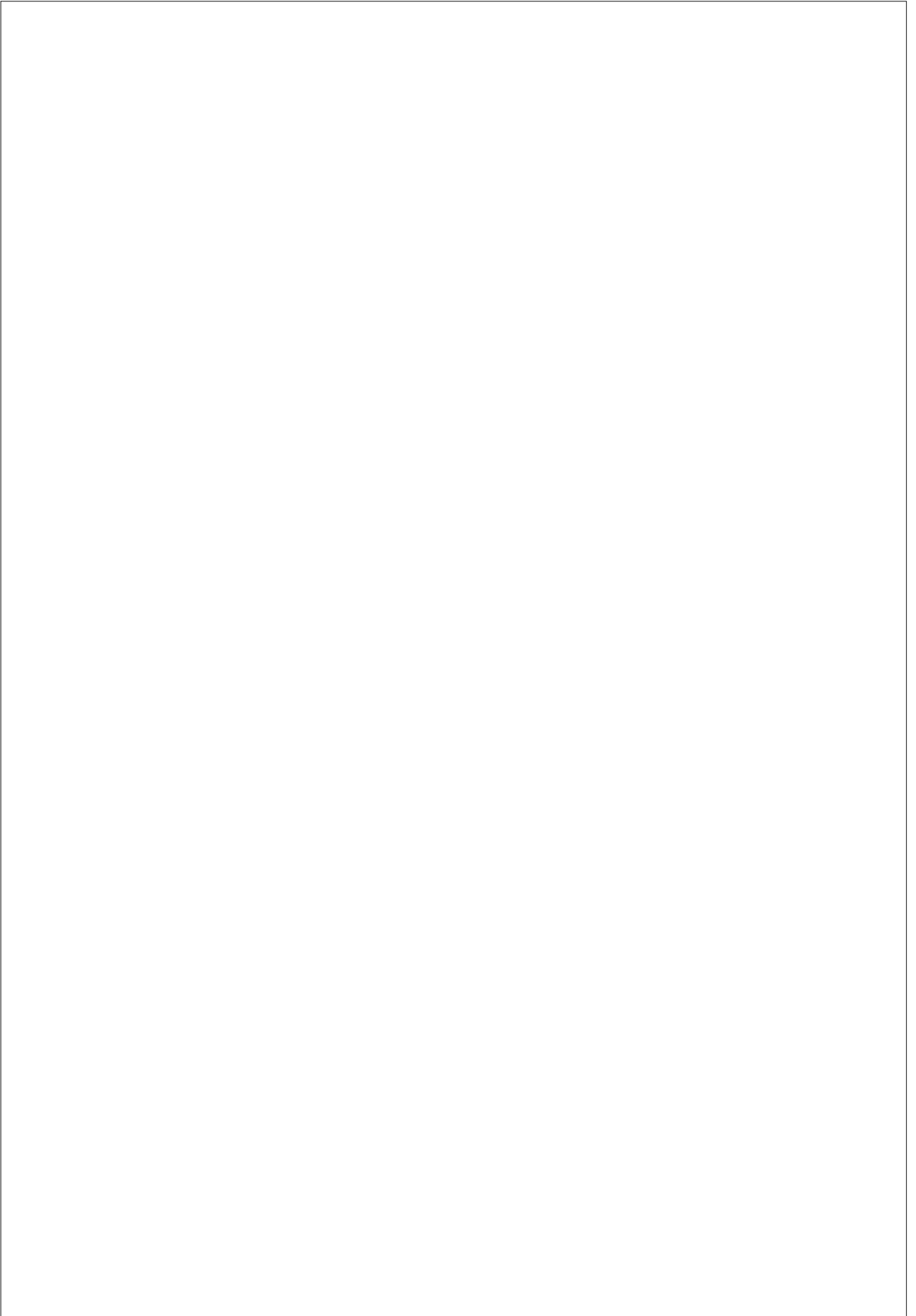


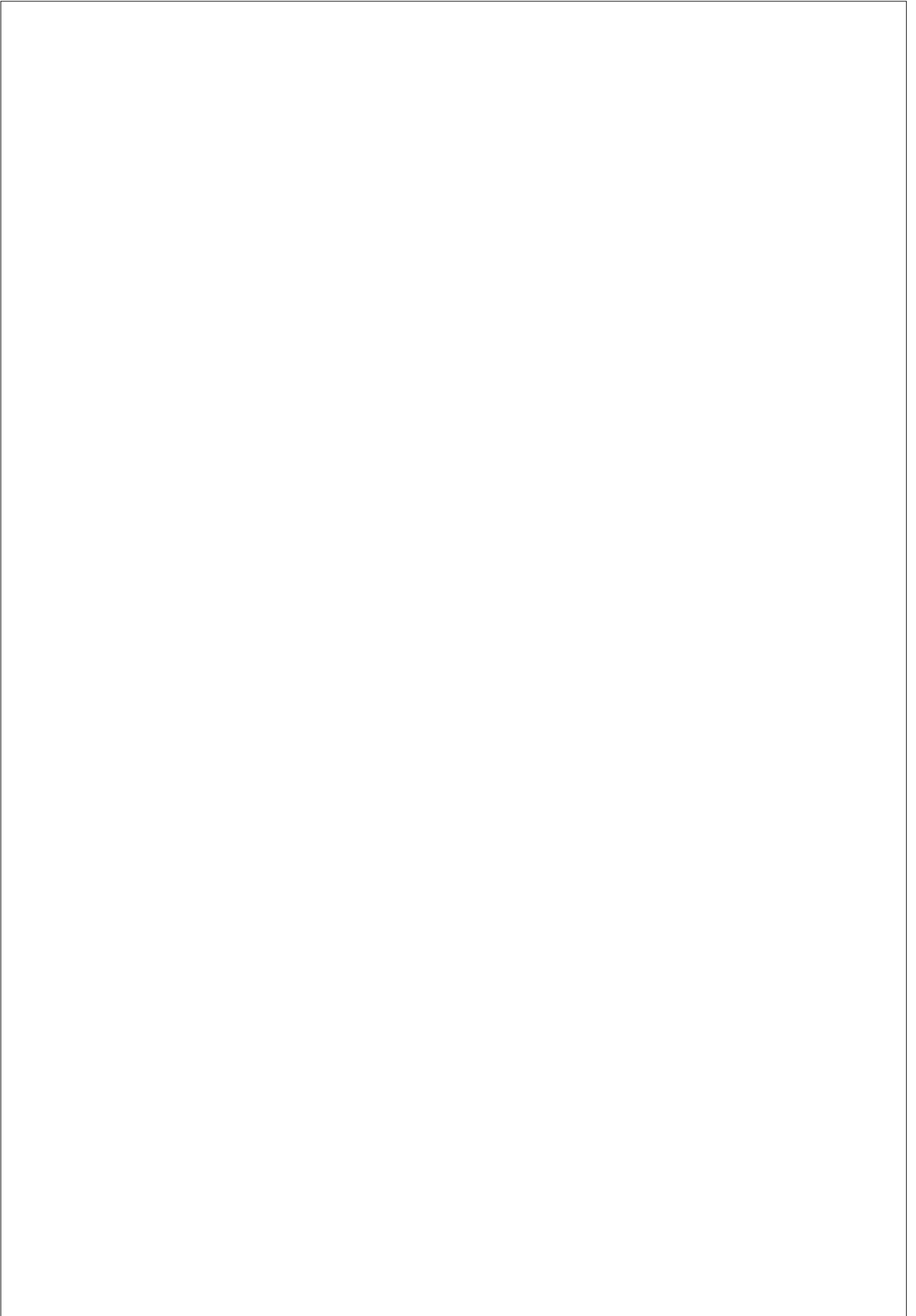
PHYSICAL EDUCATION :
INPUTS FROM THE PHYSICAL DIRECTOR

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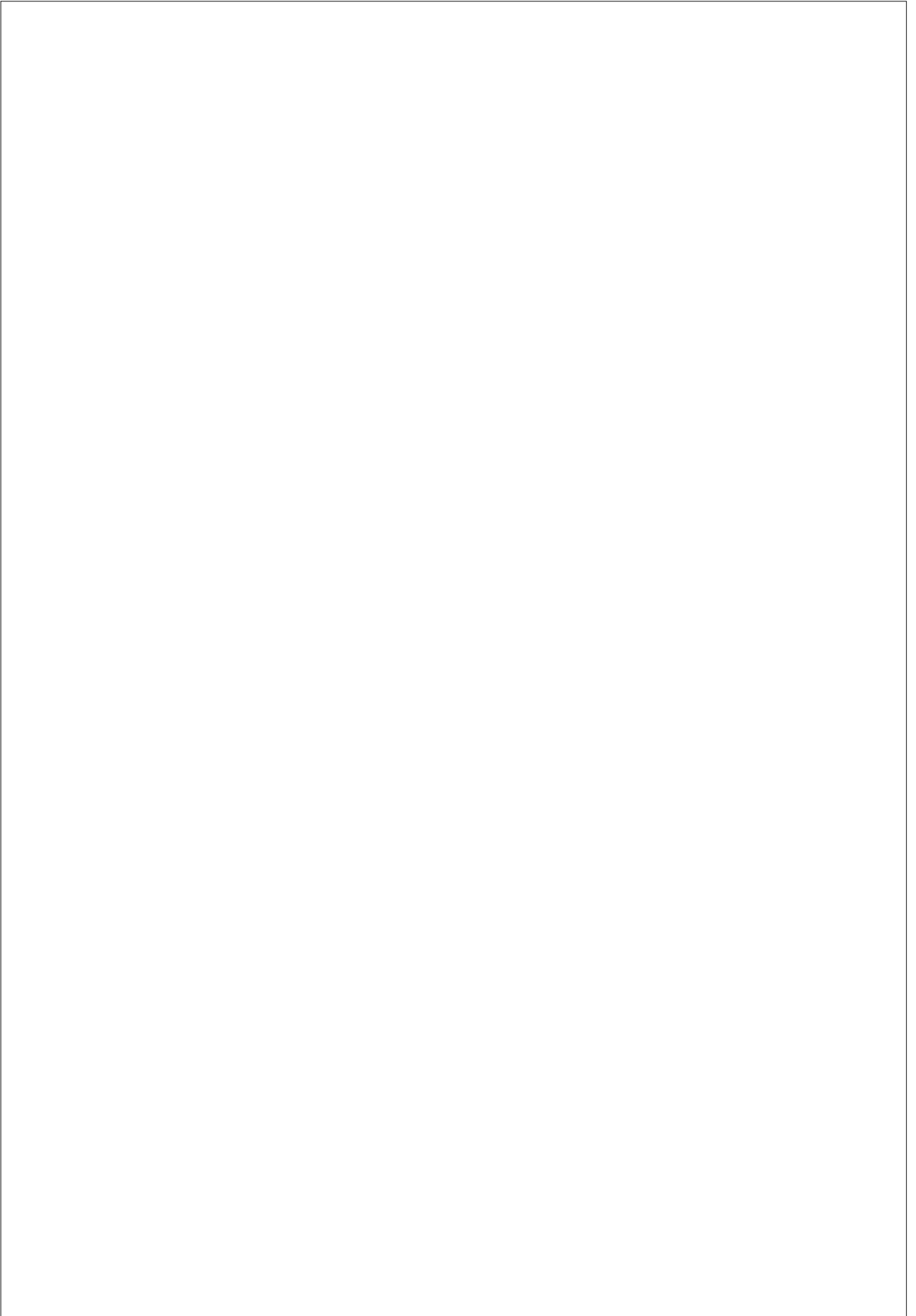






**INFORMATION TECHNOLOGY :
INPUTS FROM THE DEPARTMENT OF
COMPUTER EDUCATION**

INFORMATION TECHNOLOGY :
INPUTS FROM THE DEPARTMENT OF COMPUTER EDUCATION



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STUDENTS' PERCEPTION OF CAMPUS LIFE

The Principal of the Collge interacted with the students of all the six classes in the last week of February and first week of March in order to assess the perception of students on their life on the campus. We present here here the strengths of campus life and suggestions for improvement and changes to be implemented on the Campus as perceived by students.

The College has brought these suggestions for improvement to the notice of the management for its consideration.

Students' Perception of Campus Life

A summary of the personal interaction of the Principal with the students of the College:

Strengths :

1. Good academic atmosphere
2. Provision of good library
3. Nice co-operation and guidance by the librarian and library staff
4. Provision of the facility of fans in the class rooms
5. Provision of water cooler
6. Good teaching
7. Teachers are friendly in nature
8. Possibility of good interaction with teachers
9. Organisation of a number of good functions
10. Existence of a number of personality development programmes
11. Ample opportunities for display of talents
12. Recognition of intelligence, capacities and talents of students
13. Personal attention to students
14. Freedom on the campus.

Suggestions for Improvement and Changes :

1. Suitable adjustment of the time schedule of the college
 2. Provision of boys' waiting room
 3. Provision of canteen facility
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4. Provision of coin booth facility
5. Provision of first-aid facility
6. Provision of multiple copies of certain text books
7. Provision of xerox facility at subsidised rates
8. Need for a Wall-Magazine
9. Free access to Computer Lab
10. Provision of more sports facility
11. Provision of more books in the book bank.



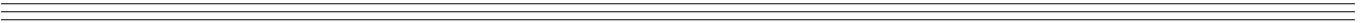






UPENDRA PAI MEMORIAL COLLEGE

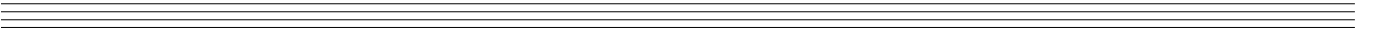
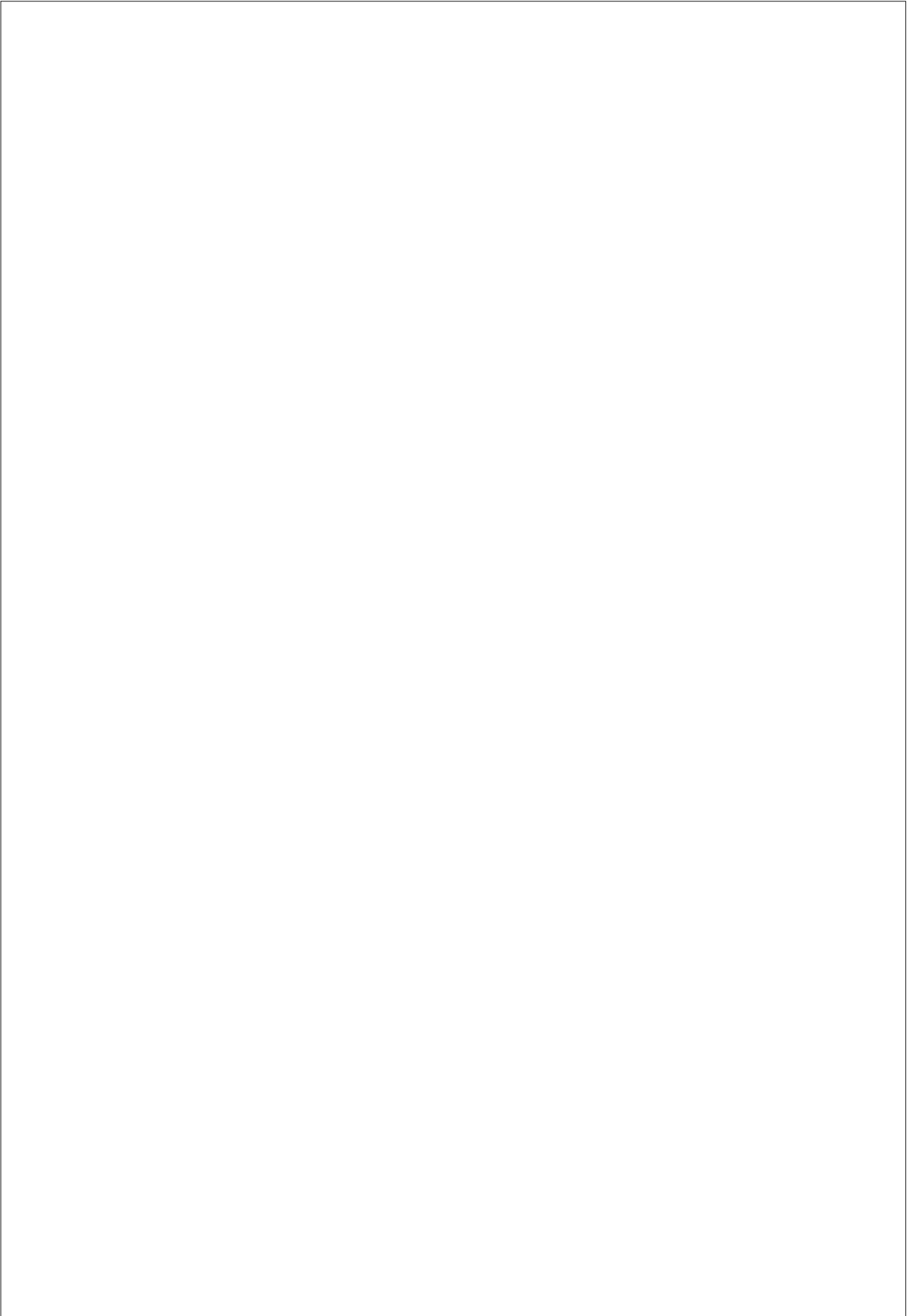
**Institutional Accreditation
of Affiliated Colleges**



A PROFILE OF TEACHING INNOVATIONS AND EXPERIMENTS

**CREATING EFFECTIVE COMMUNICATORS : AN EXPERIMENT IN TEACHING
ENGLISH**





Commerce and Management is the largest Dept. of this college. Our main courses are B.Com and B.B.M. Total strength of students is 307.

| | | | | | |
|------------|---|----|------------|---|----|
| III B.B.M. | - | 76 | III B.Com. | - | 26 |
| II B.B.M. | - | 76 | II B.Com. | - | 12 |
| I B.B.M. | - | 81 | I B.Com. | - | 36 |

Our usual practice is calling staff meeting at the end of the academic year. i.e., on the month of March. In the meeting, we are allocating the subjects, preparing time table for the next academic year.

We have a practice of changing the subjects of staff members once in 3 years. Therefore, all the staff members get the knowledge of all the commerce and management subjects.

Our staff members are interested in introducing latest methods of teaching skills and motivating the students to adjust for the latest systems. Though our students expect exam oriented teaching, we convince and implement modern growth oriented teaching.

TEACHING INNOVATIONS

Academies

1. Use staff members give emphasis for two way communication. Either by asking questions or by motivating the students to involve in the subject discussion in the class. While teaching we try to raise the relevant question from the students for better clarification.

We encourage students to prepare their own notes.

2. Use of Case Studio :

As per the syllabus of BBM, we have to discuss cases inside the classes. Case analysis are conducted in the subjects like Personnel Management, Marketing Management and principles of Management, In advance we distribute or dictate the cases and allowing the students to prepare solutions to the problems in the cases. Students present the cases and teachers only act as a facilitator, but once the lecturer explains the student how to analyse the cases.

3. Seminars

We encourage students to present seminar papers on different topics of the subjects (Topics of the syllabus or related). We assign the topics in some subjects to all the students or in some other subjects allotting topics to few students. After making necessary connections, they present the papers.

4. Transparencies and power points are also used to teach some of the papers say FM, Economics, Accounts, Industrial Management, Auditing.

5. Group Discussion :

In the B.B.M. classes, particularly for final years. We have been organising group discussions to give better exposure. Topics of group discussions related to the subjects of O.B. and Personnel Management. Even on other general issues we have conducted group discussions. (With a clear intention of developing soft skills like effective communication, interpersonal relationship & leadership.

6. Guest Lectures : We used to call resource persons from professional field say Chartered Accountants etc., to deliver guest lecturers on subjects like Taxation, Investment Management.

7. In quantitative papers like statistics, accounts, income tax, costing, maths lecturers make the students to workout problems inside the classes.

8. Again, in the quantitative papers say Maths, Statistics we give home assignments and ensuring the completion of the same.

II. Evaluation :

9. Assignments : In all the subjects we give assignments to the students. For BBM students assignment carriers the mark for internal assessment.

10. Classtests : For some subjects few staff members conduct surprise tests in the classes. For BBM students regularly two times in a term (i.e., annually 4) and for B.Com. annually two examinations are conducted in the college.

11. Vice Voce : At the end of each semester in all the subjects of BBM. We conduct viva to the students, it gives them better training. For final year students we invite external faculty to conduct the viva. Viva is conducted for conduct the viva. Viva is conducted for

10 minutes. We assign marks to the viva which is considered for internal assessment.

12. Because of limited number of students it is possible to us to give personnel attention on the academic aspects of the students. We call slow learners and trying and level best to improve their performance. At the same time we encourage advanced learners by giving necessary guidance to excel, give text books, allowing them to present seminars, encouraging to participate in GD.
13. Four times in a year we call the parents meeting. We have maintained marks register, Students attendance register and cumulative records. Parents can see the performance of their children.

III. Additional activities :

14. Project Reports : Though the preparation of project reports is optional to the final year BBM students. With our encouragement few students are opting project reports, Lecturers guide them in preparing the same. The main objective is the give practical experience to the student. After the preparation we conduct viva to test his knowledge, that carries mark and cater we send reports to university for valuvation. To conduct viva we invite external faculty.
15. We organise industrial visits to final year BBM students.
16. Management association is functioning in our department, they organise a few guest lecturers on the current business and Management affairs by calling eminent speakers.
17. Management association annually organises intercollegiate management festival students, themselves take the leadership and organise the programme.

Extension activities :

18. College is accredited to (CA) New Delhi. We conduct oral coaching classes for PE-I and PE-II students. On an average 25 students perbatch appear for the classes. Study materials are supplied by the ICAI. Classes are conducted on every Saturday and Sunday. Students from neighbouring colleges also attend the classes. Our staff members and Chartered Accountants take the classes.
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19. Most of our students are MBA aspirants for their benefit we have been organising classes to them to write CAT/MAT examinations. For that we invite experts from outside to take up classes. Every year on an average 25 students of our college join different M.B.A. Institutes.

20. E.D.P. & CDP Function in our college very effectively. One of the staff members (Mr. Umesh Maiyya) is in charge & EDP. Independently as well as with the association of district industrial centre or University or NGO's. We have been organising various career development, career prospectus, career guidance and counselling programmes not only to our students, but also for the general public. For the benefit of unemployed youth to accept the self employment schemes, under the auspices of PMRY, along with Dist. Industrial Centre, College annually organise training programmes to about 300 youths.

Companies like Infoysis and their subsidiaries conducted written test and interviews in our college not only for our students but also for the students of neighbouring institutes on our campus. Many other companies of the neighbouring places do regularly visit our college and calling few students either for written test or interview. We also display advertisements for the placement or recruitment at different center and encourage students to appear for the same.

IV Academic Excellence

Research work

21. One of our staff members Mr. Shammerna is deputed to do her Phd by ICSSR shortly she will be submitting her thesis to the M'lore University.

Two lecturer have prepared their synopsis and going to submit shortly to pursue their doctoral degree.

22. Our management and principal encourage staff members to attend seminars, workshops or refresher courses organised by university and other institutes.

Our staff Mr. Shameena presented her paper at International and national level seminars. Two staff members have presented papers at statelevel conferences.

23. Manipal Academy of Higher Education (MAHE - Deemed University) and Distend education wing of Mangalore University offered to our staff members to prepare and give studey materials on various subjects. Accordingly we have prepared the same.
24. A few staff members have delivered guest lecturers at MIM and Mangalore Unviersity Karnataka Open Univeristy (for P.G. & for the students of Distant education)
25. One of the staff members is one of the members of Academic Advisory Board of ICFAI. A few of staff members are the paper sellers, examiners and Board BOS & BOE of Mangalore University.

Plan of action :

We have planned to improve the students overall performance by taking additional classes.

We would like to further train them in the areas of leadership and communication to improve their soft skills.

We have planned to give practical training in the areas of Income Tax, Auditing, Sales tax by Opening Commerce labs.

We would like to improve the industry - institute interface.

We try our level best for the Campus placement, as well as to improve the competitiveness of the students.

Our Managment and principal encourage the staff members to go for research work. All of us are interested and willing to do the research and waiting for the suitable guide & registration.

Thank you.
